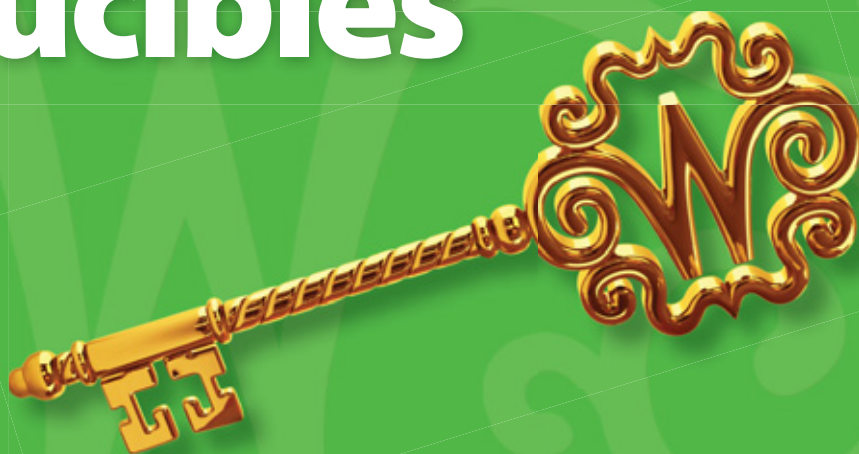




Grade 4

Phonics/Spelling Reproducibles





Grade 4

Phonics/Spelling Reproducibles



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Contents

Unit 1 • Think Through It

Clever Ideas

Short Vowels	Pretest.....	1
	Practice.....	2
	Word Sort.....	3
	Word Meaning.....	4
	Proofreading	5
	Posttest.....	6

Think of Others

Long a	Pretest.....	7
	Practice.....	8
	Word Sort.....	9
	Word Meaning.....	10
	Proofreading	11
	Posttest.....	12

Take Action

Long e	Pretest.....	13
	Practice.....	14
	Word Sort.....	15
	Word Meaning.....	16
	Proofreading	17
	Posttest.....	18

Ideas in Motion

Long i	Pretest.....	19
	Practice.....	20
	Word Sort.....	21
	Word Meaning.....	22
	Proofreading	23
	Posttest.....	24

TIME For Kids

Long o	Pretest.....	25
	Practice.....	26
	Word Sort.....	27
	Word Meaning.....	28
	Proofreading	29
	Posttest.....	30

Contents

Unit 2 • Amazing Animals

Literary Lessons

Prefixes	Pretest.....	31
	Practice.....	32
	Word Sort.....	33
	Word Meaning.....	34
	Proofreading	35
	Posttest.....	36

Animals in Fiction

Digraphs	Pretest.....	37
	Practice.....	38
	Word Sort.....	39
	Word Meaning.....	40
	Proofreading	41
	Posttest.....	42

Natural Connections

Three-Letter Blends	Pretest.....	43
	Practice.....	44
	Word Sort.....	45
	Word Meaning.....	46
	Proofreading	47
	Posttest.....	48

Adaptations

r-Controlled Vowels	Pretest.....	49
	Practice.....	50
	Word Sort.....	51
	Word Meaning.....	52
	Proofreading	53
	Posttest.....	54

Animals All Around

Suffixes	Pretest.....	55
	Practice.....	56
	Word Sort.....	57
	Word Meaning.....	58
	Proofreading	59
	Posttest.....	60

Unit 3 • That's the Spirit!

Friendship

r-Controlled Vowels	Pretest.....	61
	Practice.....	62
	Word Sort.....	63
	Word Meaning.....	64
	Proofreading	65
	Posttest.....	66

Helping the Community

Words with Silent Letters	Pretest.....	67
	Practice.....	68
	Word Sort.....	69
	Word Meaning.....	70
	Proofreading	71
	Posttest.....	72

Liberty and Justice

Soft c and g	Pretest.....	73
	Practice.....	74
	Word Sort.....	75
	Word Meaning.....	76
	Proofreading	77
	Posttest.....	78

Powerful Words

Plurals	Pretest.....	79
	Practice.....	80
	Word Sort.....	81
	Word Meaning.....	82
	Proofreading	83
	Posttest.....	84

TIME For Kids

Compound Words	Pretest.....	85
	Practice.....	86
	Word Sort.....	87
	Word Meaning.....	88
	Proofreading	89
	Posttest.....	90

Contents

Unit 4 • Fact or Fiction?

Our Government

Inflectional Endings	Pretest.....	91
	Practice.....	92
	Word Sort.....	93
	Word Meaning.....	94
	Proofreading	95
	Posttest.....	96

Leadership

Inflectional Endings	Pretest.....	97
	Practice.....	98
	Word Sort.....	99
	Word Meaning.....	100
	Proofreading	101
	Posttest.....	102

Breakthroughs

Words with /ü/, /ũ/, and /û/	Pretest.....	103
	Practice.....	104
	Word Sort.....	105
	Word Meaning.....	106
	Proofreading	107
	Posttest.....	108

Wonders in the Sky

Diphthongs /oi/ and /ou/	Pretest.....	109
	Practice.....	110
	Word Sort.....	111
	Word Meaning.....	112
	Proofreading	113
	Posttest.....	114

Achievements

Variant Vowel /ô/	Pretest.....	115
	Practice.....	116
	Word Sort.....	117
	Word Meaning.....	118
	Proofreading	119
	Posttest.....	120

Unit 5 • Figure It Out

Making It Happen

Closed Syllables	Pretest.....	121
	Practice.....	122
	Word Sort.....	123
	Word Meaning.....	124
	Proofreading	125
	Posttest.....	126

On the Move

Open Syllables	Pretest.....	127
	Practice.....	128
	Word Sort.....	129
	Word Meaning.....	130
	Proofreading	131
	Posttest.....	132

Inventions

Vowel Teams	Pretest.....	133
	Practice.....	134
	Word Sort.....	135
	Word Meaning.....	136
	Proofreading	137
	Posttest.....	138

Zoom In

r-Controlled Vowel Syllables	Pretest.....	139
	Practice.....	140
	Word Sort.....	141
	Word Meaning.....	142
	Proofreading	143
	Posttest.....	144

TIME For Kids

Consonant + /e Syllables	Pretest.....	145
	Practice.....	146
	Word Sort.....	147
	Word Meaning.....	148
	Proofreading	149
	Posttest.....	150

Contents

Unit 6 • Past, Present, and Future

Old and New

Words with /ən/	Pretest.....	151
	Practice.....	152
	Word Sort.....	153
	Word Meaning.....	154
	Proofreading	155
	Posttest.....	156

Notes from the Past

Homophones	Pretest.....	157
	Practice.....	158
	Word Sort.....	159
	Word Meaning.....	160
	Proofreading	161
	Posttest.....	162

Resources

Prefixes	Pretest.....	163
	Practice.....	164
	Word Sort.....	165
	Word Meaning.....	166
	Proofreading	167
	Posttest.....	168

Money Matters

Suffixes	Pretest.....	169
	Practice.....	170
	Word Sort.....	171
	Word Meaning.....	172
	Proofreading	173
	Posttest.....	174

Finding My Place

Prefixes and Suffixes	Pretest.....	175
	Practice.....	176
	Word Sort.....	177
	Word Meaning.....	178
	Proofreading	179
	Posttest.....	180

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. flat
2. cash
3. band
4. bell
5. left
6. shelf
7. wealth
8. grim
9. mill
10. hint
11. plot
12. dock
13. blot
14. odd
15. sum
16. plum
17. bluff
18. crunch
19. build
20. gym
21. snack
22. step
23. pond
24. heavy
25. shovel

Name _____

flat	left	mill	blot	bluff
cash	shelf	hint	odd	crunch
band	wealth	plot	sum	build
bell	grim	dock	plum	gym

A. Circle the word that rhymes with the word in bold. Then write that word.

- | | | | | |
|-------------------|--------|--------|---------|-------|
| 1. clock | deck | dock | poke | _____ |
| 2. dash | cash | floss | cost | _____ |
| 3. rod | add | odd | told | _____ |
| 4. stuff | stung | stiff | bluff | _____ |
| 5. bat | flat | plot | float | _____ |
| 6. pill | mile | mill | mall | _____ |
| 7. stand | bond | ban | band | _____ |
| 8. shot | shout | plot | plate | _____ |
| 9. trim | gym | groom | time | _____ |
| 10. health | wheat | wealth | weather | _____ |
| 11. tell | toll | stall | bell | _____ |
| 12. drum | elm | plum | room | _____ |
| 13. glint | hint | gate | light | _____ |
| 14. theft | left | last | foot | _____ |
| 15. bunch | clinch | crank | crunch | _____ |

B. Write these words in alphabetical order. Alphabetize them to the second letter. *grim, blot, sum, build, shelf*

16. _____ 18. _____ 20. _____
17. _____ 19. _____

Name _____

flat
grim
plot
sumleft
shelf
plum
cashmill
gym
crunch
dockblot
wealth
bell
oddbluff
band
build
hint**Write the spelling words that contain each short vowel sound.****short *a***

1. _____

2. _____

3. _____

short *e* spelled *e*

4. _____

5. _____

6. _____

short *e* spelled *ea*

7. _____

short *i* spelled *i*

8. _____

9. _____

10. _____

short *i* spelled *ui*

11. _____

short *i* spelled *y*

12. _____

short *o*

13. _____

14. _____

15. _____

16. _____

short *u*

17. _____

18. _____

19. _____

20. _____

Name _____

flat	left	mill	blot	bluff
cash	shelf	hint	odd	crunch
band	wealth	plot	sum	build
bell	grim	dock	plum	gym

A. Write the spelling word that best completes each sentence.

1. She is the drum player in a _____.
2. Did you tell the truth or was that a _____?
3. I did not have enough _____ on me to pay for it.
4. He brought the ball to _____ class.
5. The car tires will _____ the can on the street.
6. I did not know that flour was made at this _____.
7. My favorite fruit is the _____.
8. This _____ chimes at noon every day.
9. We got on the boat from the _____.
10. He _____ his glasses at home today.

B. Write the spelling word that matches each definition below.

- | | |
|---------------------|--------------------------|
| 11. soak up _____ | 16. not even _____ |
| 12. gloomy _____ | 17. ledge _____ |
| 13. clue _____ | 18. a lot of money _____ |
| 14. make _____ | 19. not round _____ |
| 15. storyline _____ | 20. total _____ |

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

The classroom was quiet. Books sat closed and flatt on the desks. The class hamster was missing! The class liked Biscuit. The students had helped to bild the hamster's cage. They liked to watch Biscuit krunch food and run on the wheel.

Chad looked very grimm. He had taken Biscuit home last night. He planned to bring the hamster back, but he had leeft it at home. Chad raised his hand. No one needed another hent. The class knew who had taken Biscuit.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about something that happened in your classroom. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------|
| | 1. _____ | 1. flat |
| | 2. _____ | 2. cash |
| | 3. _____ | 3. band |
| | 4. _____ | 4. bell |
| | 5. _____ | 5. left |
| | 6. _____ | 6. shelf |
| | 7. _____ | 7. wealth |
| | 8. _____ | 8. grim |
| | 9. _____ | 9. mill |
| | 10. _____ | 10. hint |
| | 11. _____ | 11. plot |
| | 12. _____ | 12. dock |
| | 13. _____ | 13. blot |
| | 14. _____ | 14. odd |
| | 15. _____ | 15. sum |
| | 16. _____ | 16. plum |
| | 17. _____ | 17. bluff |
| | 18. _____ | 18. crunch |
| | 19. _____ | 19. build |
| | 20. _____ | 20. gym |
| Review Words | 21. _____ | 21. snack |
| | 22. _____ | 22. step |
| | 23. _____ | 23. pond |
| Challenge Words | 24. _____ | 24. heavy |
| | 25. _____ | 25. shovel |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. major
2. clay
3. stray
4. today
5. bail
6. rail
7. drain
8. faint
9. claim
10. pale
11. face
12. graze
13. cane
14. slate
15. ache
16. steak
17. break
18. eight
19. they
20. obey
21. grim
22. plum
23. cash
24. neighbor
25. railway

Name _____

major
clay
stray
today
bailrail
drain
faint
claimpale
face
graze
caneslate
ache
steak
breakeight
they
obey**Circle the word that rhymes with the word in bold type. Write the word.**

- | | | | | |
|------------------|--------|-------|--------|-------|
| 1. gate | strain | slate | that | _____ |
| 2. pail | play | paid | bail | _____ |
| 3. shame | claim | harm | slam | _____ |
| 4. stay | why | my | they | _____ |
| 5. take | tack | ache | act | _____ |
| 6. hooray | clay | wait | star | _____ |
| 7. maze | graze | jazz | daisy | _____ |
| 8. away | yawn | today | toy | _____ |
| 9. tail | fall | spill | pale | _____ |
| 10. snake | break | seek | neck | _____ |
| 11. pain | shine | drain | candle | _____ |
| 12. delay | later | party | obey | _____ |
| 13. sail | rail | seal | slant | _____ |
| 14. train | ran | trace | cane | _____ |
| 15. wait | part | eight | salt | _____ |
| 16. play | plan | stray | any | _____ |
| 17. make | steak | maid | tack | _____ |
| 18. case | past | crack | face | _____ |
| 19. paint | pain | faint | pant | _____ |
| 20. pager | major | pay | judge | _____ |

Name _____

eight

graze

clay

slate

obey

pale

ache

steak

drain

major

face

faint

rail

they

break

today

bail

cane

stray

claim

Write the spelling words that contain the matching spelling of the long **a** sound.

long *a* spelled *a*

1. _____

long *a* spelled *ea*

11. _____

12. _____

long *a* spelled *ay*

2. _____

long *a* spelled *ey*

3. _____

13. _____

4. _____

14. _____

long *a* spelled *ai*

5. _____

long *a* spelled *a_e*

15. _____

6. _____

16. _____

7. _____

17. _____

8. _____

18. _____

9. _____

19. _____

20. _____

long *a* spelled *ei*

10. _____

Name _____

major	rail	pale	slate	eight
clay	drain	face	ache	they
stray	faint	graze	steak	obey
today	claim	cane	break	
bail				

A. Write the spelling word that best completes each sentence.

- Horses will _____ on this green grass all day if you let them.
- The girls were best friends, and _____ went everywhere together.
- The _____ ordered the troops to attack at sunrise.
- He stood on the _____ of the fence to see better.
- The lost hiker smiled when he saw the _____ glow of a house light.
- The _____ in my back was getting worse, so I went to a doctor.
- My grandfather uses a _____ to help him walk.
- Did you see the smile on that girl's _____?
- I added a chair so that there were _____ in all, not seven.

B. Write the spelling word that matches each definition below.

- | | |
|-----------------------------------|-------------------------------|
| 10. what pottery is made of _____ | 17. writing surface _____ |
| 11. part of a fence _____ | 18. scoop out _____ |
| 12. a type of meat _____ | 19. to state _____ |
| 13. what water goes down _____ | 20. to eat grass _____ |
| 14. light or white _____ | 21. soft or slight _____ |
| 15. without a home _____ | 22. follow or listen to _____ |
| 16. destroy _____ | 23. day before tomorrow _____ |

Keisha bought a cactus at the plant sale todaye. The seller said that it likes sandy soil, not clai soil. She will keep the plant on her desk at home. She put a piece of slayte under it to protect the wood.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

B. Write about a pet you know that gets into trouble. It could be your pet or someone else's pet. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. major |
| | 2. _____ | 2. clay |
| | 3. _____ | 3. stray |
| | 4. _____ | 4. today |
| | 5. _____ | 5. bail |
| | 6. _____ | 6. rail |
| | 7. _____ | 7. drain |
| | 8. _____ | 8. faint |
| | 9. _____ | 9. claim |
| | 10. _____ | 10. pale |
| | 11. _____ | 11. face |
| | 12. _____ | 12. graze |
| | 13. _____ | 13. cane |
| | 14. _____ | 14. slate |
| | 15. _____ | 15. ache |
| | 16. _____ | 16. steak |
| | 17. _____ | 17. break |
| | 18. _____ | 18. eight |
| | 19. _____ | 19. they |
| | 20. _____ | 20. obey |
| Review Words | 21. _____ | 21. grim |
| | 22. _____ | 22. plum |
| | 23. _____ | 23. cash |
| Challenge Words | 24. _____ | 24. neighbor |
| | 25. _____ | 25. railway |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. evening
2. zebra
3. breathe
4. league
5. squeaky
6. healer
7. sleek
8. indeed
9. reef
10. deed
11. speech
12. wheeze
13. concrete
14. scheme
15. belief
16. chief
17. honey
18. donkey
19. family
20. weary
21. bail
22. pale
23. eight
24. appeal
25. freedom

Name _____

evening	squeaky	reef	concrete	honey
zebra	healer	deed	scheme	donkey
breathe	sleek	speech	belief	family
league	indeed	wheeze	chief	weary

A. Circle the word that rhymes with the word in bold type. Write the word.

- | | | | | |
|--------------------|----------|----------|---------|-------|
| 1. reach | rich | speech | patch | _____ |
| 2. peeler | parlor | seller | healer | _____ |
| 3. dream | rein | scheme | deep | _____ |
| 4. teethe | breathe | reed | with | _____ |
| 5. mistreat | concrete | reset | create | _____ |
| 6. creaky | shaky | funny | squeaky | _____ |
| 7. leaf | left | chief | stuff | _____ |
| 8. reread | indeed | complete | rounded | _____ |
| 9. weak | deck | sleek | sink | _____ |
| 10. beef | birth | feed | belief | _____ |
| 11. money | honey | many | penny | _____ |
| 12. thief | third | cliff | reef | _____ |
| 13. cheery | very | weary | chair | _____ |
| 14. bead | deed | lend | belt | _____ |
| 15. please | need | this | wheeze | _____ |

**B. Write these spelling words in alphabetical order:
evening, donkey, league, zebra, family.**

- | | | |
|-----------|-----------|-----------|
| 16. _____ | 18. _____ | 20. _____ |
| 17. _____ | 19. _____ | |

Name _____

evening	indeed	honey	breathe	reef
deed	family	zebra	scheme	donkey
concrete	belief	speech	sleek	healer
league	squeaky	wheeze	chief	weary

Write the spelling words that contain the matching long e spelling.

long e spelled ee

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

long e spelled e_e

7. _____
8. _____

long e spelled y

9. _____

long e spelled ea and y

10. _____
11. _____

long e spelled ie

12. _____
13. _____

long e spelled ea

14. _____
15. _____
16. _____

long e spelled ey

17. _____
18. _____

long e spelled e

19. _____
20. _____

Name _____

evening	squeaky	reef	concrete	honey
zebra	healer	deed	scheme	donkey
breathe	sleek	speech	belief	family
league	indeed	wheeze	chief	weary

A. An analogy is a statement that compares sets of words. Write the spelling word that best completes each analogy below.

1. *Happy* is to *glad* as *tired* is to _____.
2. *Colors* are to *rainbow* as *teams* are to _____.
3. *Song* is to *tune* as *plan* is to _____.
4. *Sun* is to *moon* as *morning* is to _____.
5. *Teacher* is to *instructor* as *leader* is to _____.
6. *Early* is to *late* as *low-pitched* is to _____.
7. *Promise* is to *vow* as *act* is to _____.
8. *Carpenter* is to *builder* as *doctor* is to _____.
9. *Dog* is to *wolf* as *horse* is to _____.
10. *Warm* is to *cool* as *dull* is to _____.

B. Write the spelling word that matches each definition below.

- | | |
|-----------------------------------|--|
| 11. breathe roughly _____ | 16. actually _____ |
| 12. way of thinking _____ | 17. take air into lungs
_____ |
| 13. something spoken
_____ | 18. cement mixture _____ |
| 14. brothers and sisters
_____ | 19. what bees make
_____ |
| 15. underwater ridge
_____ | 20. striped horse-like animal
_____ |

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Being sick is not fun. A cold can give you a sore throat and a runny nose. Sometimes you may cough or wheze. A cold can be worse in the eavening, when you go to bed. It can even keep you up all night. This makes you feel fuzzy and wearie in the morning.

People do different things to get rid of a cold. Some people drink hot water or tea with hony. Others breathe steamy air to feel better. They may even see a doctor or other heler. Most of the time, rest is the best way to get rid of a cold.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity**B. Write about something that you do to get rid of a cold. Use at least four words from the spelling list.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. evening |
| | 2. _____ | 2. zebra |
| | 3. _____ | 3. breathe |
| | 4. _____ | 4. league |
| | 5. _____ | 5. squeaky |
| | 6. _____ | 6. healer |
| | 7. _____ | 7. sleek |
| | 8. _____ | 8. indeed |
| | 9. _____ | 9. reef |
| | 10. _____ | 10. deed |
| | 11. _____ | 11. speech |
| | 12. _____ | 12. wheeze |
| | 13. _____ | 13. concrete |
| | 14. _____ | 14. scheme |
| | 15. _____ | 15. belief |
| | 16. _____ | 16. chief |
| | 17. _____ | 17. honey |
| | 18. _____ | 18. donkey |
| | 19. _____ | 19. family |
| | 20. _____ | 20. weary |
| Review Words | 21. _____ | 21. bail |
| | 22. _____ | 22. pale |
| | 23. _____ | 23. eight |
| Challenge Words | 24. _____ | 24. appeal |
| | 25. _____ | 25. freedom |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. climb
2. minding
3. pies
4. die
5. height
6. sigh
7. fright
8. slight
9. drive
10. file
11. kite
12. prime
13. pride
14. slice
15. twice
16. wipe
17. pry
18. sly
19. shy
20. spy
21. chief
22. zebra
23. sleek
24. highway
25. wildlife

Name _____

climb	height	drive	pride	pry
minding	sigh	file	slice	sly
pies	fright	kite	twice	shy
die	slight	prime	wipe	spy

A. Circle the word that rhymes with the word in bold type. Write the word.

- | | | | | |
|------------------|--------|--------|--------|-------|
| 1. time | thin | came | prime | _____ |
| 2. bite | height | late | split | _____ |
| 3. tie | spy | fine | rim | _____ |
| 4. while | will | file | pail | _____ |
| 5. guys | pies | toys | breeze | _____ |
| 6. nice | race | wise | twice | _____ |
| 7. chime | find | sign | climb | _____ |
| 8. lie | glide | sly | lay | _____ |
| 9. advice | cries | voice | slice | _____ |
| 10. might | kite | wait | jig | _____ |
| 11. white | hit | fright | what | _____ |
| 12. bye | kind | bait | die | _____ |
| 13. right | thigh | slight | grind | _____ |
| 14. high | shy | filled | night | _____ |
| 15. my | mine | rein | sigh | _____ |

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *pry, drive, pride, wipe, minding*

- | | | |
|-----------|-----------|-----------|
| 16. _____ | 18. _____ | 20. _____ |
| 17. _____ | 19. _____ | |

Name _____

climb

pride

shy

height

sly

kite

twice

slight

drive

pies

sigh

prime

minding

slice

fright

wipe

pry

die

file

spy

Write the spelling words that contain the matching spelling of the long *i* sound.

long *i* spelled *i_e*

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

long *i* spelled *y*

13. _____

14. _____

15. _____

16. _____

long *i* spelled *ie*

17. _____

18. _____

long *i* spelled *igh*

9. _____

10. _____

11. _____

12. _____

long *i* spelled *i*

19. _____

20. _____

Name _____

climb	height	drive	pride	pry
minding	sigh	file	slice	sly
pies	fright	kite	twice	shy
die	slight	prime	wipe	spy

A. Write the spelling word that is the antonym, or opposite, of each word below.

1. fearlessness _____
2. significant _____
3. secondary _____
4. live _____
5. bold _____

B. Write the spelling word that matches each definition below.

- | | |
|----------------------------------|--|
| 6. toy that flies _____ | 14. attending to _____ |
| 7. to force open _____ | 15. fruit and pastry desserts
_____ |
| 8. to go upward _____ | 16. how tall something is
_____ |
| 9. two times _____ | 17. clever or cunning
_____ |
| 10. to watch secretly
_____ | 18. a piece that is cut
_____ |
| 11. self-respect _____ | 19. to dry or clean _____ |
| 12. a release of breath
_____ | 20. to control a car _____ |
| 13. a folder of records
_____ | |

Name _____

A. Circle the six misspelled words in the paragraphs below. Write the words correctly on the lines.

How many stars can you spie at night? The prighm time to see stars is when there is no moon in the sky. This is when it is very dark out. Even a slyce of moon can change what you see in the sky at night.

People leave the city to see the stars. They may clime a hill to get closer to the sky. Or, they may driv to the top of a mountain. The hite of the place does not really matter. The darker it is, the more stars you will see.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about something else you can see at night. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. climb |
| | 2. _____ | 2. minding |
| | 3. _____ | 3. pies |
| | 4. _____ | 4. die |
| | 5. _____ | 5. height |
| | 6. _____ | 6. sigh |
| | 7. _____ | 7. fright |
| | 8. _____ | 8. slight |
| | 9. _____ | 9. drive |
| | 10. _____ | 10. file |
| | 11. _____ | 11. kite |
| | 12. _____ | 12. prime |
| | 13. _____ | 13. pride |
| | 14. _____ | 14. slice |
| | 15. _____ | 15. twice |
| | 16. _____ | 16. wipe |
| | 17. _____ | 17. pry |
| | 18. _____ | 18. sly |
| | 19. _____ | 19. shy |
| | 20. _____ | 20. spy |
| Review Words | 21. _____ | 21. chief |
| | 22. _____ | 22. zebra |
| | 23. _____ | 23. sleek |
| Challenge Words | 24. _____ | 24. highway |
| | 25. _____ | 25. wildlife |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. bolt
2. mold
3. toll
4. shadow
5. flow
6. mows
7. lower
8. blown
9. quote
10. mole
11. stone
12. stove
13. chose
14. sole
15. stole
16. goal
17. groan
18. load
19. roasting
20. woe
21. kite
22. fright
23. climb
24. coaster
25. motor

Name _____

bolt	flow	quote	chose	groan
mold	mows	mole	sole	load
toll	lower	stone	stole	roasting
shadow	blown	stove	goal	woe

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|------------------|-------|-------|-------|-------|
| 1. bowl | goal | pond | house | _____ |
| 2. rolled | doll | found | mold | _____ |
| 3. show | woe | cow | saw | _____ |
| 4. boat | late | quote | spot | _____ |
| 5. sewed | feed | load | few | _____ |
| 6. moan | train | on | blown | _____ |
| 7. grove | give | save | stove | _____ |
| 8. so | flow | frog | sod | _____ |
| 9. goes | gold | chose | chop | _____ |
| 10. foal | poke | toll | rail | _____ |
| 11. bowl | stole | growl | told | _____ |
| 12. own | foul | groan | paw | _____ |
| 13. loan | lead | said | stone | _____ |
| 14. coal | mole | fall | clock | _____ |
| 15. hose | mows | shop | mope | _____ |

B. Write these spelling words in alphabetical order. Alphabetize them to the second letter. *bolt, shadow, roasting, sole, lower*

- | | | |
|-----------|-----------|-----------|
| 16. _____ | 18. _____ | 20. _____ |
| 17. _____ | 19. _____ | |

Name _____

bolt	flow	quote	chose	groan
mold	mows	mole	sole	load
toll	lower	stone	stole	roasting
shadow	blown	stove	goal	woe

A. Write the spelling words that contain the matching spelling of the long o sound.

long o spelled *oa*

1. _____
2. _____
3. _____
4. _____

long o spelled *o*

12. _____
13. _____
14. _____

long o spelled *o_e*

5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

long o spelled *oe*

15. _____

long o spelled *ow*

16. _____
17. _____
18. _____
19. _____
20. _____

**B. Compare the words *goal* and *mole*. How are they alike?
How are they different?**

Name _____

bolt	flow	quote	chose	groan
mold	mows	mole	sole	load
toll	lower	stone	stole	roasting
shadow	blown	stove	goal	woe

A. Write the spelling word that best completes each sentence.

1. Be careful in the kitchen because the _____ is hot.
2. The windy storm has _____ away my umbrella!
3. I had a _____ of energy and cleaned my room.
4. Did the system restart and _____ up yet?
5. My _____ follows me when the sun is out.
6. I will be filled with _____ when summer is over.
7. The small boy could reach that shelf because it was _____.
8. The soccer player made a _____ right before the buzzer.
9. The rubber _____ of my sneaker keeps me from slipping.
10. There was _____ on the bathroom ceiling from all the humid air.

B. Write the spelling word that matches each definition below.

- | | |
|--------------------------------------|---|
| 11. cuts down _____ | 16. a payment or fee _____ |
| 12. cooking in an oven
_____ | 17. move along _____ |
| 13. a rock _____ | 18. picked or selected
_____ |
| 14. took without permission
_____ | 19. something that was said
_____ |
| 15. a low sound of pain
_____ | 20. a small underground animal
_____ |

One fun activity you can help with is cooking—just make sure you do it with an adult. You can start off small by preheating the stove or getting things on shelves that are lower in the pantry. Helping out in the kitchen is a great way to get to know about food. One day you'll be roasting dinner all by yourself!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. bolt |
| | 2. _____ | 2. mold |
| | 3. _____ | 3. toll |
| | 4. _____ | 4. shadow |
| | 5. _____ | 5. flow |
| | 6. _____ | 6. mows |
| | 7. _____ | 7. lower |
| | 8. _____ | 8. blown |
| | 9. _____ | 9. quote |
| | 10. _____ | 10. mole |
| | 11. _____ | 11. stone |
| | 12. _____ | 12. stove |
| | 13. _____ | 13. chose |
| | 14. _____ | 14. sole |
| | 15. _____ | 15. stole |
| | 16. _____ | 16. goal |
| | 17. _____ | 17. groan |
| | 18. _____ | 18. load |
| | 19. _____ | 19. roasting |
| | 20. _____ | 20. woe |
| Review Words | 21. _____ | 21. kite |
| | 22. _____ | 22. fright |
| | 23. _____ | 23. climb |
| Challenge Words | 24. _____ | 24. coaster |
| | 25. _____ | 25. motor |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|---------------|
| 1. _____ | 1. unblock |
| 2. _____ | 2. unborn |
| 3. _____ | 3. unchain |
| 4. _____ | 4. unload |
| 5. _____ | 5. unlock |
| 6. _____ | 6. recall |
| 7. _____ | 7. relearn |
| 8. _____ | 8. resell |
| 9. _____ | 9. rewash |
| 10. _____ | 10. rewind |
| 11. _____ | 11. imperfect |
| 12. _____ | 12. indirect |
| 13. _____ | 13. incorrect |
| 14. _____ | 14. illegal |
| 15. _____ | 15. overact |
| 16. _____ | 16. overheat |
| 17. _____ | 17. subway |
| 18. _____ | 18. premix |
| 19. _____ | 19. preplan |
| 20. _____ | 20. supersize |
| Review Words 21. _____ | 21. stone |
| 22. _____ | 22. blown |
| 23. _____ | 23. lower |
| Challenge Words 24. _____ | 24. interact |
| 25. _____ | 25. transmit |

Name _____

unblock	unlock	rewash	incorrect	subway
unborn	recall	rewind	illegal	premix
unchain	relearn	imperfect	overact	preplan
unload	resell	indirect	overheat	supersize

Write a prefix to make a spelling word. Then write the spelling word on the line. Choose from these prefixes: *un-*, *re-*, *im-*, *in-*, *il-*, *over-*, *sub-*, *pre-*, *super-*.

1. _____ size _____
2. _____ block _____
3. _____ learn _____
4. _____ heat _____
5. _____ correct _____
6. _____ perfect _____
7. _____ way _____
8. _____ legal _____
9. _____ mix _____
10. _____ chain _____
11. _____ wind _____
12. _____ act _____
13. _____ lock _____
14. _____ sell _____
15. _____ plan _____
16. _____ load _____
17. _____ direct _____
18. _____ wash _____
19. _____ born _____
20. _____ call _____

Name _____

overact	premix	rewash	resell	relearn
unlock	unchain	rewind	illegal	unborn
incorrect	subway	supersize	unblock	preplan
recall	unload	indirect	overheat	imperfect

Write the spelling words that contain each prefix.***over-***

1. _____

2. _____

re-

3. _____

4. _____

5. _____

6. _____

7. _____

in-

8. _____

9. _____

pre-

10. _____

11. _____

un-

12. _____

13. _____

14. _____

15. _____

16. _____

super-

17. _____

im-

18. _____

sub-

19. _____

il-

20. _____

Name _____

unblock	unlock	rewash	incorrect	subway
unborn	recall	rewind	illegal	premix
unchain	relearn	imperfect	overact	preplan
unload	resell	indirect	overheat	supersize

A. Write the spelling word that belongs with the other words in the group.

- improper, impolite, _____
- subtitle, submarine, _____
- illogical, illegible, _____
- indirect, inexact, _____
- supermarket, superhighway, _____
- overload, overeat, _____

B. Write the spelling word that matches each definition below.

- | | |
|-------------------------------------|---------------------------------|
| 7. not born _____ | 14. not direct _____ |
| 8. to wind again _____ | 15. opposite of load _____ |
| 9. to sell again _____ | 16. to stir before _____ |
| 10. to heat too much _____ | 17. to wash again _____ |
| 11. to learn again _____ | 18. to take the chain off _____ |
| 12. opposite of lock _____ | 19. to call again _____ |
| 13. to think ahead of time
_____ | 20. opposite of block _____ |

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

“It’s so hot that I think I’m going to ovurheat!” said Elena to her friend Keisha. “Let’s take the subbbway instead of walking. We just need to make sure that we get on the right train so that we don’t end up in taking an undirect route.”

The girls watched as the train pulled up and the doors began to inlock. Then they waited for the car to uneload. Once they were inside, they felt the air conditioning in the car. “I cannot reecall a better idea, Elena!” Keisha said with a huge smile.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Writing Activity**B. Write about a time when you had a great idea. Use at least four words from the spelling list.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. unblock |
| | 2. _____ | 2. unborn |
| | 3. _____ | 3. unchain |
| | 4. _____ | 4. unload |
| | 5. _____ | 5. unlock |
| | 6. _____ | 6. recall |
| | 7. _____ | 7. relearn |
| | 8. _____ | 8. resell |
| | 9. _____ | 9. rewash |
| | 10. _____ | 10. rewind |
| | 11. _____ | 11. imperfect |
| | 12. _____ | 12. indirect |
| | 13. _____ | 13. incorrect |
| | 14. _____ | 14. illegal |
| | 15. _____ | 15. overact |
| | 16. _____ | 16. overheat |
| | 17. _____ | 17. subway |
| | 18. _____ | 18. premix |
| | 19. _____ | 19. preplan |
| | 20. _____ | 20. supersize |
| Review Words | 21. _____ | 21. stone |
| | 22. _____ | 22. blown |
| | 23. _____ | 23. lower |
| Challenge Words | 24. _____ | 24. interact |
| | 25. _____ | 25. transmit |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. thirty
2. width
3. northern
4. fifth
5. choose
6. touch
7. chef
8. chance
9. pitcher
10. kitchen
11. sketched
12. ketchup
13. snatch
14. stretching
15. rush
16. whine
17. whirl
18. bring
19. graph
20. photo
21. unload
22. relearn
23. subway
24. expression
25. theater

Name _____

thirty	choose	pitcher	snatch	whirl
width	touch	kitchen	stretching	bring
northern	chef	sketched	rush	graph
fifth	chance	ketchup	whine	photo

A. Underline the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|--------------------|---------|----------|------------|-------|
| 1. much | match | touch | luck | _____ |
| 2. sting | bring | brag | stint | _____ |
| 3. fetching | resting | guessing | stretching | _____ |
| 4. pants | stand | lamp | chance | _____ |
| 5. dirty | thirty | forty | wiry | _____ |
| 6. shine | mind | whine | lane | _____ |
| 7. news | loose | stew | choose | _____ |
| 8. catch | clutch | snatch | snake | _____ |
| 9. laugh | graph | rough | roof | _____ |
| 10. flush | crash | rush | puts | _____ |
| 11. clef | chef | step | leaf | _____ |
| 12. etched | skipped | punched | sketched | _____ |
| 13. hurl | hurt | whirl | while | _____ |
| 14. richer | pitcher | sister | listener | _____ |

B. Write these spelling words in alphabetical order. Alphabetize them to the second letter. *northern, fifth, photo, ketchup, width, kitchen*

- | | | |
|-----------|-----------|-----------|
| 15. _____ | 17. _____ | 19. _____ |
| 16. _____ | 18. _____ | 20. _____ |

Name _____

whine	photo	bring	width	whirl
fifth	rush	kitchen	stretching	pitcher
northern	chef	chance	touch	graph
snatch	sketched	ketchup	thirty	choose

Write the spelling words that contain each digraph.***ch***

1. _____

2. _____

3. _____

4. _____

th

12. _____

13. _____

14. _____

15. _____

ng

5. _____

wh

16. _____

17. _____

tch

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

sh

18. _____

ph

19. _____

20. _____

Name _____

thirty	choose	pitcher	snatch	whirl
width	touch	kitchen	stretching	bring
northern	chef	sketched	rush	graph
fifth	chance	ketchup	whine	photo

A. Write the spelling word that means the same as the word below.

1. carry _____
2. drew _____
3. complain _____
4. pick _____
5. cook _____

B. Write the spelling word that best completes each sentence.

6. I took a _____ and raised my hand to answer the question.
7. The runner is _____ her leg muscles before the race.
8. He can bend and _____ his toes without a problem.
9. There is a lot of ice in the _____ parts of the planet.
10. The wind sent the dry leaves into a _____ in the yard.
11. The softball _____ threw a lot of strikes in yesterday's game.
12. My mother is always cooking something new in the _____.
13. You are the _____ person in line, not the fourth.
14. Do you like to put _____ on your hot dog?
15. The teacher helped me draw the _____ in math class.
16. I watch the gull _____ the bread away from duck.
17. My aunt will be _____ years old next week.
18. Take your time and do not _____ through the test.
19. This is my favorite _____ of our family.
20. The _____ of the room is shorter than its length.

Dear Kara,

I went to my fifth baseball game last weekend with my family. It was loud and crowded, but I was in no rush to leave. My mom says that I was in a whirl of excitement all day!

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|----------------|
| | 1. _____ | 1. thirty |
| | 2. _____ | 2. width |
| | 3. _____ | 3. northern |
| | 4. _____ | 4. fifth |
| | 5. _____ | 5. choose |
| | 6. _____ | 6. touch |
| | 7. _____ | 7. chef |
| | 8. _____ | 8. chance |
| | 9. _____ | 9. pitcher |
| | 10. _____ | 10. kitchen |
| | 11. _____ | 11. sketched |
| | 12. _____ | 12. ketchup |
| | 13. _____ | 13. snatch |
| | 14. _____ | 14. stretching |
| | 15. _____ | 15. rush |
| | 16. _____ | 16. whine |
| | 17. _____ | 17. whirl |
| | 18. _____ | 18. bring |
| | 19. _____ | 19. graph |
| | 20. _____ | 20. photo |
| Review Words | 21. _____ | 21. unload |
| | 22. _____ | 22. relearn |
| | 23. _____ | 23. subway |
| Challenge Words | 24. _____ | 24. expression |
| | 25. _____ | 25. theater |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. shred
2. shriek
3. shrimp
4. shrink
5. script
6. screw
7. screech
8. straighten
9. straps
10. strand
11. sprout
12. sprawl
13. sprang
14. splashing
15. splotch
16. thrill
17. throb
18. throat
19. thrift
20. through
21. choose
22. photo
23. whine
24. threaten
25. strictly

Name _____

shred	script	straps	sprang	throb
shriek	screw	strand	splashing	throat
shrimp	screech	sprout	splotch	thrift
shrink	straighten	sprawl	thrill	through

A. Fill in the missing letters of each word to form a spelling word.

- | | |
|-----------------|-------------------|
| 1. _____ out | 11. _____ oat |
| 2. _____ ob | 12. _____ ew |
| 3. _____ iek | 13. _____ ang |
| 4. _____ eech | 14. _____ aighten |
| 5. _____ ill | 15. _____ imp |
| 6. _____ aps | 16. _____ otch |
| 7. _____ ink | 17. _____ ift |
| 8. _____ ashing | 18. _____ and |
| 9. _____ ough | 19. _____ ed |
| 10. _____ ipt | 20. _____ awl |

B. Write these spelling words in alphabetical order. Alphabetize them to the fourth letter. *shrimp, throb, straighten, shred, thrift*

21. _____
22. _____
23. _____
24. _____
25. _____

Name _____

thrill	script	straps	sprang	sprout
sprawl	thrift	shrink	screech	throat
shred	splashing	throb	splotch	screw
strand	shrimp	shriek	straighten	through

A. Write the spelling words that contain each three-letter blend.***thr***

1. _____

2. _____

3. _____

4. _____

5. _____

shr

11. _____

12. _____

13. _____

14. _____

scr

6. _____

7. _____

8. _____

str

15. _____

16. _____

17. _____

spl

9. _____

10. _____

spr

18. _____

19. _____

20. _____

B. Compare the words *strand* and *sprang*. How are they alike? How are they different?

Name _____

shred	script	straps	sprang	throb
shriek	screw	strand	splashing	throat
shrimp	screech	sprout	splotch	thrift
shrink	straighten	sprawl	thrill	through

A. Write the spelling word that best completes each sentence.

1. A _____ of the old rope fell on the floor.
2. Cutting coupons is a sure sign of _____.
3. Please _____ your room before your friend arrives.
4. She will _____ with laughter at that funny joke.
5. We must go _____ the tunnel to get into the city.
6. Is that a messy _____ on your white sweater?
7. I do not want my favorite jeans to _____ in the wash.
8. The kids are _____ happily in the little tub.
9. We watched the cat _____ lazily in the sun.
10. If you hit the brakes too hard, the tires will _____.
11. My _____ was scratchy after singing at the concert.
12. The play was a big hit because the _____ was so funny.
13. The leather _____ hung down from the saddle.

B. Write the spelling word that belongs with the other words in the group.

- | | |
|---------------------------------|------------------------|
| 14. jumped, leaped, _____ | 18. push, grow, _____ |
| 15. clam, lobster, _____ | 19. pulse, beat, _____ |
| 16. pleasure, excitement, _____ | 20. nail, bolt, _____ |
| 17. tear, rip, _____ | |

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Many people like to wear jewelry. You will often see a woman with a necklace around her thuroat. Some jewelry pieces are worth a lot of money because they are very old. This jewelry can be a real trill to wear. A shrand of aged pearls can be worth more than a house!

Some people sell jewelry at yard sales. They sprawl necklaces and bracelets out on tables. If you see a piece of jewelry that you like, do not shriek or shout. Calmly ask how much it costs. You might be able to show some thrift by talking the person into selling it for less.

1. _____ 4. _____
2. _____ 5. _____
3. _____ 6. _____

Writing Activity

B. Write about something else that is worth a lot of money. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. shred |
| | 2. _____ | 2. shriek |
| | 3. _____ | 3. shrimp |
| | 4. _____ | 4. shrink |
| | 5. _____ | 5. script |
| | 6. _____ | 6. screw |
| | 7. _____ | 7. screech |
| | 8. _____ | 8. straighten |
| | 9. _____ | 9. straps |
| | 10. _____ | 10. strand |
| | 11. _____ | 11. sprout |
| | 12. _____ | 12. sprawl |
| | 13. _____ | 13. sprang |
| | 14. _____ | 14. splashing |
| | 15. _____ | 15. splotch |
| | 16. _____ | 16. thrill |
| | 17. _____ | 17. throb |
| | 18. _____ | 18. throat |
| | 19. _____ | 19. thrift |
| | 20. _____ | 20. through |
| Review Words | 21. _____ | 21. choose |
| | 22. _____ | 22. photo |
| | 23. _____ | 23. whine |
| Challenge Words | 24. _____ | 24. threaten |
| | 25. _____ | 25. strictly |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|--------------|
| 1. _____ | 1. dart |
| 2. _____ | 2. guard |
| 3. _____ | 3. award |
| 4. _____ | 4. backyard |
| 5. _____ | 5. argue |
| 6. _____ | 6. spark |
| 7. _____ | 7. target |
| 8. _____ | 8. smart |
| 9. _____ | 9. charge |
| 10. _____ | 10. carpet |
| 11. _____ | 11. warp |
| 12. _____ | 12. door |
| 13. _____ | 13. fort |
| 14. _____ | 14. morning |
| 15. _____ | 15. stork |
| 16. _____ | 16. cord |
| 17. _____ | 17. worn |
| 18. _____ | 18. stormy |
| 19. _____ | 19. core |
| 20. _____ | 20. bore |
| Review Words 21. _____ | 21. screech |
| 22. _____ | 22. shrimp |
| 23. _____ | 23. throat |
| Challenge Words 24. _____ | 24. charcoal |
| 25. _____ | 25. forecast |

Name _____

dart	argue	charge	fort	worn
guard	spark	carpet	morning	stormy
award	target	warp	stork	core
backyard	smart	door	cord	bore

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|--------------------|---------|---------|---------|-------|
| 1. chore | door | dare | sort | _____ |
| 2. scarred | snared | carted | guard | _____ |
| 3. large | charge | charm | flag | _____ |
| 4. horn | word | worn | war | _____ |
| 5. fork | spook | stork | lark | _____ |
| 6. start | hard | note | dart | _____ |
| 7. aboard | award | colored | apart | _____ |
| 8. four | first | pair | bore | _____ |
| 9. short | pour | fort | fit | _____ |
| 10. cart | smart | smelled | port | _____ |
| 11. board | cord | card | crowed | _____ |
| 12. shark | stork | clock | spark | _____ |
| 13. pour | pair | core | cope | _____ |
| 14. warning | morning | forty | started | _____ |

B. Write these spelling words in alphabetical order:
carpet, argue, backyard, warp, stormy, target.

- | | | |
|-----------|-----------|-----------|
| 15. _____ | 17. _____ | 18. _____ |
| 16. _____ | 18. _____ | 20. _____ |

Name _____

stork	bore	guard	fort	warp
charge	spark	carpet	backyard	smart
award	cord	worn	dart	core
morning	door	stormy	target	argue

A. Write the spelling words with the matching spelling patterns.

ore

1. _____

2. _____

or

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

oor

9. _____

ar

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

B. Compare the words *award* and *warp*. How are they alike? How are they different?

Name _____

dart	argue	charge	fort	worn
guard	spark	carpet	morning	stormy
award	target	warp	stork	core
backyard	smart	door	cord	bore

A. An *analogy* is a statement that compares sets of words. Write the spelling word to complete each analogy below.

1. *Dollar* is to *bill* as *prize* is to _____.
2. *Laugh* is to *cry* as *agree* is to _____.
3. *Eat* is to *dine* as *curve* is to _____.
4. *Begin* is to *end* as *excite* is to _____.
5. *Powerful* is to *strong* as *bright* is to _____.
6. *White* is to *black* as *new* is to _____.
7. *Jet* is to *plane* as *bull's-eye* is to _____.

B. Write the spelling word that matches each definition below.

- | | |
|-------------------------------|----------------------------|
| 8. rug _____ | 15. tiny fire _____ |
| 9. rope _____ | 16. in an entrance _____ |
| 10. area behind a house _____ | 17. thrown in a game _____ |
| 11. place for soldiers _____ | 18. large bird _____ |
| 12. one who watches _____ | 19. center _____ |
| 13. rainy _____ | 20. electricity _____ |
| 14. dawn _____ | |

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

It was a stormy night when Benjamin Franklin discovered electricity. Lightning hit the target of his experiment and traveled down a kite string. Ben felt an incredible spark when he touched the metal key tied there. Electricity!

No one could argue that electricity is not now an important part of our lives. Today, we use electricity to light our street, home, and even the backyard. It is necessary for many of the things we do from morning to night.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about how electricity has improved your life in some way. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. dart |
| | 2. _____ | 2. guard |
| | 3. _____ | 3. award |
| | 4. _____ | 4. backyard |
| | 5. _____ | 5. argue |
| | 6. _____ | 6. spark |
| | 7. _____ | 7. target |
| | 8. _____ | 8. smart |
| | 9. _____ | 9. charge |
| | 10. _____ | 10. carpet |
| | 11. _____ | 11. warp |
| | 12. _____ | 12. door |
| | 13. _____ | 13. fort |
| | 14. _____ | 14. morning |
| | 15. _____ | 15. stork |
| | 16. _____ | 16. cord |
| | 17. _____ | 17. worn |
| | 18. _____ | 18. stormy |
| | 19. _____ | 19. core |
| | 20. _____ | 20. bore |
| Review Words | 21. _____ | 21. screech |
| | 22. _____ | 22. shrimp |
| | 23. _____ | 23. throat |
| Challenge Words | 24. _____ | 24. charcoal |
| | 25. _____ | 25. forecast |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. sickly
2. hardly
3. quickly
4. slowly
5. carefully
6. wonderful
7. beautiful
8. graceful
9. spoonful
10. darkness
11. shapeless
12. ageless
13. illness
14. goodness
15. spotless
16. painless
17. weakness
18. darkest
19. clearest
20. thoughtful
21. door
22. smart
23. argue
24. brilliantly
25. straightest

Name _____

sickly	carefully	spoonful	illness	weakness
hardly	wonderful	darkness	goodness	darkest
quickly	beautiful	shapeless	spotless	clearest
slowly	graceful	ageless	painless	thoughtful

**Write the missing letters of a suffix to make a spelling word.
Then write the spelling word on the line.**

1. shape _____
2. sick _____
3. weak _____
4. spoon _____
5. clear _____
6. beauti _____
7. quick _____
8. age _____
9. thought _____
10. dark _____
11. care _____
12. pain _____
13. slow _____
14. ill _____
15. grace _____
16. dark _____
17. hard _____
18. spot _____
19. good _____
20. wonder _____

Name _____

sickly	carefully	spoonful	illness	weakness
hardly	wonderful	darkness	goodness	darkest
quickly	beautiful	shapeless	spotless	clearest
slowly	graceful	ageless	painless	thoughtful

A. Write the spelling words that contain each suffix.

-ness

1. _____
2. _____
3. _____
4. _____

-ful

11. _____
12. _____
13. _____
14. _____
15. _____

-ly

5. _____
6. _____
7. _____
8. _____

-less

16. _____
17. _____
18. _____
19. _____

-est

9. _____
10. _____

-fully

20. _____

**B. Compare the words *darkness* and *darkest*. How are they alike?
How are they different?**

Name _____

sickly	carefully	spoonful	illness	weakness
hardly	wonderful	darkness	goodness	darkest
quickly	beautiful	shapeless	spotless	clearest
slowly	graceful	ageless	painless	thoughtful

A. Write the spelling word that best completes each sentence.

- The road was _____ where there were no street lights.
- The student _____ checked her test answers.
- I had a _____ time at the lake and would like to go back!
- My grandmother looks so young that people say she is _____.
- I took a _____ of medicine and felt better.
- The car moved so _____ that I thought we'd never get there.
- The scrape on my knee was _____ and healed quickly.
- The _____ model was known for her pretty face.
- She gave me this for free out of the _____ of her heart.
- The sky had no clouds and was the _____ I had ever seen it.

B. Write the spelling word that matches each definition below.

- | | |
|-------------------------------|-----------------------------------|
| 11. lack of light _____ | 16. not healthy _____ |
| 12. perfectly clean
_____ | 17. elegant in form _____ |
| 13. lack of strength
_____ | 18. kind and considerate
_____ |
| 14. sickness _____ | 19. without form _____ |
| 15. barely _____ | 20. in a fast way _____ |

Name _____

A. Underline the three misspelled words in each paragraph below.

Write the words correctly on the lines.

Red's grandmother had an illniss. Red didn't like the darknes of the woods around Grandmother's house, but she wanted to help Grandmother feel better. She quicklie ran through the woods to bring Grandmother a basket of food.

She was almost there when she saw a dark, shapelass figure ahead. She turned to run, but then she heard Grandmother calling her. Grandmother told Red that her weaknis had gone away and she had come to meet her. Then Grandmother thanked Red for the wonderfull basket of food.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Tell your own tale about a favorite fairy tale character.

Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. sickly |
| | 2. _____ | 2. hardly |
| | 3. _____ | 3. quickly |
| | 4. _____ | 4. slowly |
| | 5. _____ | 5. carefully |
| | 6. _____ | 6. wonderful |
| | 7. _____ | 7. beautiful |
| | 8. _____ | 8. graceful |
| | 9. _____ | 9. spoonful |
| | 10. _____ | 10. darkness |
| | 11. _____ | 11. shapeless |
| | 12. _____ | 12. ageless |
| | 13. _____ | 13. illness |
| | 14. _____ | 14. goodness |
| | 15. _____ | 15. spotless |
| | 16. _____ | 16. painless |
| | 17. _____ | 17. weakness |
| | 18. _____ | 18. darkest |
| | 19. _____ | 19. clearest |
| | 20. _____ | 20. thoughtful |
| Review Words | 21. _____ | 21. door |
| | 22. _____ | 22. smart |
| | 23. _____ | 23. argue |
| Challenge Words | 24. _____ | 24. brilliantly |
| | 25. _____ | 25. straightest |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. herb
2. person
3. sternly
4. serpent
5. worse
6. pearl
7. dirty
8. birth
9. shirt
10. twirl
11. swirl
12. purse
13. curl
14. curve
15. curb
16. hurl
17. turkey
18. turnip
19. purpose
20. blurred
21. slowly
22. quickly
23. beautiful
24. spurt
25. further

Name _____

herb	worse	shirt	curl	turkey
person	pearl	twirl	curve	turnip
sternly	dirty	swirl	curb	purpose
serpent	birth	purse	hurl	blurred

A. Underline the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|------------------|--------|--------|---------|-------|
| 1. whirl | swirl | wind | fur | _____ |
| 2. heard | steer | fed | blurred | _____ |
| 3. worsen | lesson | winded | person | _____ |
| 4. perky | turkey | corny | funny | _____ |
| 5. spurt | spent | shirt | blur | _____ |
| 6. verb | curb | nerve | fern | _____ |
| 7. nurse | must | bees | worse | _____ |
| 8. girl | grunt | hurl | ball | _____ |
| 9. worth | wart | birth | teeth | _____ |
| 10. verse | purse | belts | serve | _____ |
| 11. serve | knee | love | curve | _____ |
| 12. blurb | bulb | glad | herb | _____ |
| 13. earl | twirl | tell | end | _____ |

B. Write these spelling words in alphabetical order. Alphabetize them to the second letter. *pearl, serpent, turnip, curl, sternly, purpose, dirty*

- | | | |
|-----------|-----------|-----------|
| 14. _____ | 17. _____ | 20. _____ |
| 15. _____ | 18. _____ | |
| 16. _____ | 19. _____ | |

Name _____

hurl	curl	shirt	worse	turkey
person	pearl	turnip	birth	twirl
purse	dirty	swirl	curb	purpose
blurred	curve	sternly	herb	serpent

A. Write the spelling words with the matching *r*-controlled spellings.

ur

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

or

10. _____

er

11. _____

12. _____

13. _____

14. _____

ir

15. _____

16. _____

17. _____

18. _____

19. _____

ear

20. _____

B. Compare the words *twirl* and *swirl*. How are they alike? How are they different?

Name _____

herb	worse	shirt	curl	turkey
person	pearl	twirl	curve	turnip
sternly	dirty	swirl	curb	purpose
serpent	birth	purse	hurl	blurred

A. Write the spelling word that belongs with the other words in the group.

1. life, death, _____
2. spice, seasoning, _____
3. child, woman, _____
4. reason, goal, _____
5. street, sidewalk, _____
6. monster, snake, _____
7. bag, pocketbook, _____
8. messy, muddy, _____
9. firmly, sharply, _____
10. bend, turn, _____

B. Write the spelling word that best completes each sentence.

11. Are you feeling better or _____ than yesterday?
12. Her tight _____ would not straighten.
13. The leaves _____ around on a windy day.
14. A _____ is a root vegetable just as a carrot is.
15. My sight _____ as I fought back tears.
16. Did you see the drum major _____ her baton?
17. You might find a _____ inside an oyster.
18. Do you eat _____ for Thanksgiving dinner?
19. The tag inside my _____ made my neck itch.
20. I wanted to _____ the ball as far as I could throw it.

I woke up late yesterday. I grabbed some clothes, put them on, and got to the cerb just as the bus came. Whew! When I got to school, though, I saw that I had put on derty clothing. I was so embarrassed. But now I have a plan. I will lay out clean pants and shurt at night. That way, if I oversleep, I'll have clean clothes to grab!

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

B. Write about a person who has helped you solve a problem. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. herb |
| | 2. _____ | 2. person |
| | 3. _____ | 3. sternly |
| | 4. _____ | 4. serpent |
| | 5. _____ | 5. worse |
| | 6. _____ | 6. pearl |
| | 7. _____ | 7. dirty |
| | 8. _____ | 8. birth |
| | 9. _____ | 9. shirt |
| | 10. _____ | 10. twirl |
| | 11. _____ | 11. swirl |
| | 12. _____ | 12. purse |
| | 13. _____ | 13. curl |
| | 14. _____ | 14. curve |
| | 15. _____ | 15. curb |
| | 16. _____ | 16. hurl |
| | 17. _____ | 17. turkey |
| | 18. _____ | 18. turnip |
| | 19. _____ | 19. purpose |
| | 20. _____ | 20. blurred |
| Review Words | 21. _____ | 21. slowly |
| | 22. _____ | 22. quickly |
| | 23. _____ | 23. beautiful |
| Challenge Words | 24. _____ | 24. spurt |
| | 25. _____ | 25. further |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. wrinkle
2. wriggle
3. wrapper
4. wrench
5. answer
6. knead
7. knives
8. known
9. kneel
10. knew
11. plumber
12. combs
13. thumbs
14. lambs
15. condemn
16. resign
17. doubtful
18. hour
19. honest
20. honor
21. person
22. curl
23. shirt
24. knuckles
25. wrestle

Name _____

wrinkle	answer	kneel	thumbs	doubtful
wriggle	knead	knew	lambs	hour
wrapper	knives	plumber	condemn	honest
wrench	known	combs	resign	honor

A. Fill in the missing letter of each word to form a spelling word.

- | | |
|------------------|-----------------|
| 1. ____ riggle | 11. ____ neel |
| 2. dou ____ tful | 12. resi ____ n |
| 3. ____ nown | 13. ____ nives |
| 4. plum ____ er | 14. lam ____ s |
| 5. thum ____ s | 15. ____ onest |
| 6. condem ____ | 16. ____ rinkle |
| 7. ____ nead | 17. ans ____ er |
| 8. ____ onor | 18. ____ new |
| 9. ____ rench | 19. ____ our |
| 10. com ____ s | 20. ____ rapper |

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *wrinkle, honor, wrench, hour, resign*

- | | |
|-----------|-----------|
| 21. _____ | 24. _____ |
| 22. _____ | 25. _____ |
| 23. _____ | |

Name _____

wrinkle
thumbs
kneel
resign

answer
honest
knives
doubtful

wrapper
knew
plumber
combs

wriggle
lambs
condemn
wrench

known
hour
knead
honor

Write the spelling words that contain the silent letter.

silent *b*

1. _____
2. _____
3. _____
4. _____
5. _____

silent *k*

6. _____
7. _____
8. _____
9. _____
10. _____

silent *n*

11. _____

silent *h*

12. _____
13. _____
14. _____

silent *w*

15. _____
16. _____
17. _____
18. _____
19. _____

silent *g*

20. _____

Name _____

wrinkle	answer	kneel	thumbs	doubtful
wriggle	knead	knew	lambs	hour
wrapper	knives	plumber	condemn	honest
wrench	known	combs	resign	honor

A. Write the spelling word that best completes each sentence.

- I have the _____ to your question.
- The soldier's actions showed courage and _____.
- Call the _____ to fix the kitchen faucet.
- The brushes and _____ were lined up on the dresser.
- I am able to bend my _____ back to my wrist.
- I need a _____ to help me fix this.
- Don't your knees hurt when you _____ for a long time?
- I will iron the shirt until the last _____ is gone!
- He will have to go to bed in one _____.
- It is a _____ fact that Earth both rotates and revolves.

B. Write the spelling word that means the same as each word listed below.

- | | |
|----------------------|--------------------|
| 11. realized _____ | 16. leave _____ |
| 12. truthful _____ | 17. jiggle _____ |
| 13. press _____ | 18. sheep _____ |
| 14. disapprove _____ | 19. utensils _____ |
| 15. unlikely _____ | 20. covering _____ |

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

My brother Sam could never make up his mind about what he wanted to be when he grew up. He just new that he wanted to do something interesting. At one time, he wanted to be a farmer. He thought about raising sheep and lambs. But he also liked tools. He would make a great plumer, too. It was a tough choice!

Then one day he decided to be a judge. It was the perfect job for him! He was always onest and good at finding the ansers to problems. But then Sam changed his mind again, so I am doutful that he is ready to make a choice. Whatever he decides, I know my brother will be great at it!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about an interesting job of someone you know. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. wrinkle |
| | 2. _____ | 2. wriggle |
| | 3. _____ | 3. wrapper |
| | 4. _____ | 4. wrench |
| | 5. _____ | 5. answer |
| | 6. _____ | 6. knead |
| | 7. _____ | 7. knives |
| | 8. _____ | 8. known |
| | 9. _____ | 9. kneel |
| | 10. _____ | 10. knew |
| | 11. _____ | 11. plumber |
| | 12. _____ | 12. combs |
| | 13. _____ | 13. thumbs |
| | 14. _____ | 14. lambs |
| | 15. _____ | 15. condemn |
| | 16. _____ | 16. resign |
| | 17. _____ | 17. doubtful |
| | 18. _____ | 18. hour |
| | 19. _____ | 19. honest |
| | 20. _____ | 20. honor |
| Review Words | 21. _____ | 21. person |
| | 22. _____ | 22. curl |
| | 23. _____ | 23. shirt |
| Challenge Words | 24. _____ | 24. knuckles |
| | 25. _____ | 25. wrestle |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. center
2. once
3. scene
4. spice
5. circus
6. cement
7. police
8. certain
9. ounce
10. glance
11. germs
12. bridge
13. badge
14. strange
15. orange
16. ginger
17. wedge
18. arrange
19. sponge
20. village
21. combs
22. kneel
23. wrench
24. general
25. ceremony

Name _____

center	circus	ounce	badge	wedge
once	cement	glance	strange	arrange
scene	police	germs	orange	sponge
spice	certain	bridge	ginger	village

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|-------------------|---------|---------|---------|-------|
| 1. ridge | ride | bridge | brought | _____ |
| 2. bean | scene | bone | need | _____ |
| 3. percent | printed | correct | cement | _____ |
| 4. pledge | trudge | welt | wedge | _____ |
| 5. renter | rater | blender | center | _____ |
| 6. curtain | captain | certain | crept | _____ |
| 7. twice | spice | spruce | stick | _____ |
| 8. bounce | pound | inch | ounce | _____ |
| 9. injure | ginger | before | jailor | _____ |
| 10. worms | charms | forms | germs | _____ |
| 11. plunge | plum | sponge | surge | _____ |
| 12. range | rage | store | strange | _____ |
| 13. chance | glance | charge | gates | _____ |

B. Fill in the missing letter of each word to form a spelling word.

- | | |
|------------------|------------------|
| 14. poli ____ e | 18. ____ ircus |
| 15. arran ____ e | 19. villa ____ e |
| 16. on ____ e | 20. bad ____ e |
| 17. oran ____ e | |

Name _____

orange	circus	ounce	badge	scene
once	cement	glance	strange	arrange
wedge	bridge	germs	center	sponge
ginger	village	police	spice	certain

A. Write the spelling words that contain the matching spelling pattern.

soft c

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

soft g

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

B. Compare the words *spice* and *police*. How are they alike? How are they different?

Name _____

center	circus	ounce	badge	wedge
once	cement	glance	strange	arrange
scene	police	germs	orange	sponge
spice	certain	bridge	ginger	village

A. Write the spelling word that belongs with the other words in each group.

1. uniform, guard, _____
2. look, see, _____
3. carnival, fair, _____
4. cooking, flavoring, _____
5. play, act, _____
6. siren, crime, _____
7. virus, sickness, _____
8. odd, unusual, _____

B. Write the spelling word that best completes each sentence.

9. I need a damp _____ to clean the kitchen counter.
10. The workers poured _____ for the new sidewalk.
11. Do you want a banana or an _____ for your snack?
12. Just one _____ of mint flavoring goes a long way!
13. The spice _____ is good for an upset stomach.
14. Are you _____ that you do not need a hat today?
15. Help me _____ the chairs for the meeting tonight.
16. The _____ of a hurricane is calm and quiet.
17. Place the _____ under the dresser to make it level.
18. You will have to pay a toll to cross the _____.
19. There were many children in the _____ we visited.
20. Did you go to the market _____ or twice this week?

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Is your family thinking of getting a dog? Before you arrange to buy one, be sure to visit an animal shelter. There are many dogs there for you to fall in love with! In fact, I'm certain that it will take just one glance to melt your heart.

Visiting a shelter might seem strange at first. There may be a lot of dogs barking. This scene might even seem scary. But the dogs are just looking for a good home. So the next time you think about getting a dog, think about adopting. Your new friend is sure to become the center of your life!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about another way that people can help animals. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. center |
| | 2. _____ | 2. once |
| | 3. _____ | 3. scene |
| | 4. _____ | 4. spice |
| | 5. _____ | 5. circus |
| | 6. _____ | 6. cement |
| | 7. _____ | 7. police |
| | 8. _____ | 8. certain |
| | 9. _____ | 9. ounce |
| | 10. _____ | 10. glance |
| | 11. _____ | 11. germs |
| | 12. _____ | 12. bridge |
| | 13. _____ | 13. badge |
| | 14. _____ | 14. strange |
| | 15. _____ | 15. orange |
| | 16. _____ | 16. ginger |
| | 17. _____ | 17. wedge |
| | 18. _____ | 18. arrange |
| | 19. _____ | 19. sponge |
| | 20. _____ | 20. village |
| Review Words | 21. _____ | 21. combs |
| | 22. _____ | 22. kneel |
| | 23. _____ | 23. wrench |
| Challenge Words | 24. _____ | 24. general |
| | 25. _____ | 25. ceremony |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|---------------|
| 1. _____ | 1. clams |
| 2. _____ | 2. mints |
| 3. _____ | 3. props |
| 4. _____ | 4. arches |
| 5. _____ | 5. dresses |
| 6. _____ | 6. parents |
| 7. _____ | 7. caves |
| 8. _____ | 8. glasses |
| 9. _____ | 9. hobbies |
| 10. _____ | 10. engines |
| 11. _____ | 11. couches |
| 12. _____ | 12. arrows |
| 13. _____ | 13. enemies |
| 14. _____ | 14. babies |
| 15. _____ | 15. ranches |
| 16. _____ | 16. patches |
| 17. _____ | 17. mistakes |
| 18. _____ | 18. supplies |
| 19. _____ | 19. mosses |
| 20. _____ | 20. armies |
| Review Words 21. _____ | 21. circus |
| 22. _____ | 22. germs |
| 23. _____ | 23. spice |
| Challenge Words 24. _____ | 24. batteries |
| 25. _____ | 25. compasses |

Name _____

clams	dresses	hobbies	enemies	mistakes
mints	parents	engines	babies	supplies
props	caves	couches	ranches	mosses
arches	glasses	arrows	patches	armies

Write the missing letter or letters. Then write the spelling word on the line.

1. ranch _____
2. cave _____
3. mistake _____
4. couch _____
5. prop _____
6. arrow _____
7. arm _____
8. engine _____
9. clam _____
10. dress _____
11. bab _____
12. hobb _____
13. glass _____
14. arch _____
15. suppl _____
16. parent _____
17. patch _____
18. mint _____
19. moss _____
20. enem _____

Name _____

arches	dresses	hobbies	enemies	mistakes
mints	armies	engines	props	supplies
babies	caves	couches	ranches	mosses
clams	glasses	arrows	patches	parents

Write the spelling words with the matching plural spelling patterns.

-s

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

-ies

16. _____
17. _____
18. _____
19. _____
20. _____

-es

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Name _____

clams	dresses	hobbies	enemies	mistakes
mints	parents	engines	babies	supplies
props	caves	couches	ranches	mosses
arches	glasses	arrows	patches	armies

A. An analogy is a statement that compares sets of words. Write the spelling word that best completes each analogy below.

- Sons* are to *children* as *dads* are to _____.
- Lions* are to *tigers* as *oysters* are to _____.
- Chairs* are to *seats* as *sofas* are to _____.
- Birds* are to *nests* as *bats* are to _____.
- Shrubs* are to *bushes* as *farms* are to _____.
- Workers* are to *businesses* as *soldiers* are to _____.
- Men* are to *suits* as *women* are to _____.
- Work* is to *play* as *jobs* are to _____.

B. Write the spelling word that matches each definition below.

- | | |
|----------------------------------|------------------------------|
| 9. they help you see _____ | 15. candies _____ |
| 10. curved structures _____ | 16. newborns _____ |
| 11. they point the way _____ | 17. they make cars run _____ |
| 12. tiny plants _____ | 18. those against you _____ |
| 13. objects used in plays _____ | 19. necessary things _____ |
| 14. small pieces of fabric _____ | 20. errors _____ |

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Some kids like to lie around on their couches and watch television after school. Other kids have hobbies that they like to do. They enjoy collecting stamps or building models with real engines.

Some activities, such as cooking, may require help from parentes. But kids can do many other things by themselves. With some art supplies from a craft store, countless projects are possible. And there are no such things as mistakees! Think of a mistake as creative inspiration. Take those ideas and run!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about something that you like to do after school. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. clams |
| | 2. _____ | 2. mints |
| | 3. _____ | 3. props |
| | 4. _____ | 4. arches |
| | 5. _____ | 5. dresses |
| | 6. _____ | 6. parents |
| | 7. _____ | 7. caves |
| | 8. _____ | 8. glasses |
| | 9. _____ | 9. hobbies |
| | 10. _____ | 10. engines |
| | 11. _____ | 11. couches |
| | 12. _____ | 12. arrows |
| | 13. _____ | 13. enemies |
| | 14. _____ | 14. babies |
| | 15. _____ | 15. ranches |
| | 16. _____ | 16. patches |
| | 17. _____ | 17. mistakes |
| | 18. _____ | 18. supplies |
| | 19. _____ | 19. mosses |
| | 20. _____ | 20. armies |
| Review Words | 21. _____ | 21. circus |
| | 22. _____ | 22. germs |
| | 23. _____ | 23. spice |
| Challenge Words | 24. _____ | 24. batteries |
| | 25. _____ | 25. compasses |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. fishbowl
2. lookout
3. yardstick
4. desktop
5. campfire
6. overhead
7. waterproof
8. grandparent
9. railroad
10. snowstorm
11. loudspeaker
12. bookcase
13. bedroom
14. blindfold
15. newborn
16. bedspread
17. yourself
18. overdo
19. clothesline
20. undertake
21. dresses
22. arrows
23. babies
24. eyesight
25. paperweight

Name _____

fishbowl	campfire	railroad	bedroom	yourself
lookout	overhead	snowstorm	blindfold	overdo
yardstick	waterproof	loudspeaker	newborn	clothesline
desktop	grandparent	bookcase	bedspread	undertake

**Fill in the missing letters to form a compound spelling word.
Then write the spelling word on the line.**

1. over _____
2. look _____
3. book _____
4. _____ born
5. _____ fire
6. rail _____
7. _____ parent
8. water _____
9. _____ head
10. under _____
11. blind _____
12. desk _____
13. _____ speaker
14. your _____
15. _____ bowl
16. _____ spread
17. clothes _____
18. _____ stick
19. _____ storm
20. bed _____

Name _____

fishbowl	campfire	railroad	bedroom	yourself
lookout	overhead	snowstorm	blindfold	overdo
yardstick	waterproof	loudspeaker	newborn	clothesline
desktop	grandparent	bookcase	bedspread	undertake

Write the compound spelling words that contain the correct number of syllables.

two syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

three syllables

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

fishbowl	campfire	railroad	bedroom	yourself
lookout	overhead	snowstorm	blindfold	overdo
yardstick	waterproof	loudspeaker	newborn	clothesline
desktop	grandparent	bookcase	bedspread	undertake

A. Write the spelling word that best completes each sentence.

1. I pulled down the _____ before getting into bed.
2. Please get a novel from the _____ for me.
3. Her _____ was piled high with papers and books.
4. Put on this _____ and spin around three times.
5. It is fun to ride trains on the _____.
6. I heard my name announced on the _____.
7. I bought a large _____ for my pet to swim in.
8. We took the dry sheets down from the _____.
9. The _____ tower is my favorite part of the clubhouse.
10. Even though it rained, I stayed dry in my _____ jacket.

B. Write the spelling word that matches each definition below.

- | | |
|------------------------------------|-----------------------------------|
| 11. to go beyond a limit
_____ | 15. hanging above _____ |
| 12. an outdoor flame
_____ | 16. you _____ |
| 13. a ruler for measuring
_____ | 17. a place to sleep
_____ |
| 14. a baby just born
_____ | 18. your mother's parent
_____ |
| | 19. blizzard _____ |
| | 20. to attempt _____ |

6. _____

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-----------------|
| | 1. _____ | 1. fishbowl |
| | 2. _____ | 2. lookout |
| | 3. _____ | 3. yardstick |
| | 4. _____ | 4. desktop |
| | 5. _____ | 5. campfire |
| | 6. _____ | 6. overhead |
| | 7. _____ | 7. waterproof |
| | 8. _____ | 8. grandparent |
| | 9. _____ | 9. railroad |
| | 10. _____ | 10. snowstorm |
| | 11. _____ | 11. loudspeaker |
| | 12. _____ | 12. bookcase |
| | 13. _____ | 13. bedroom |
| | 14. _____ | 14. blindfold |
| | 15. _____ | 15. newborn |
| | 16. _____ | 16. bedspread |
| | 17. _____ | 17. yourself |
| | 18. _____ | 18. overdo |
| | 19. _____ | 19. clothesline |
| | 20. _____ | 20. undertake |
| Review Words | 21. _____ | 21. dresses |
| | 22. _____ | 22. arrows |
| | 23. _____ | 23. babies |
| Challenge Words | 24. _____ | 24. eyesight |
| | 25. _____ | 25. paperweight |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|------------------|
| 1. _____ | 1. tasted |
| 2. _____ | 2. ripping |
| 3. _____ | 3. forced |
| 4. _____ | 4. flipping |
| 5. _____ | 5. tapped |
| 6. _____ | 6. flipped |
| 7. _____ | 7. scared |
| 8. _____ | 8. flagged |
| 9. _____ | 9. ripped |
| 10. _____ | 10. skipped |
| 11. _____ | 11. tapping |
| 12. _____ | 12. saved |
| 13. _____ | 13. skipping |
| 14. _____ | 14. scaring |
| 15. _____ | 15. flagging |
| 16. _____ | 16. discussed |
| 17. _____ | 17. saving |
| 18. _____ | 18. tasting |
| 19. _____ | 19. forcing |
| 20. _____ | 20. discussing |
| Review Words 21. _____ | 21. bedspread |
| 22. _____ | 22. desktop |
| 23. _____ | 23. snowstorm |
| Challenge Words 24. _____ | 24. outwitted |
| 25. _____ | 25. underscoring |

Name _____

tasted	tapped	ripped	skipping	saving
ripping	flipped	skipped	scaring	tasting
forced	scared	tapping	flagging	forcing
flipping	flagged	saved	discussed	discussing

A. Fill in the missing letters of each word to form a spelling word.

- | | |
|------------------|-------------------|
| 1. flagg _____ | 11. skipp _____ |
| 2. forc _____ | 12. flagg _____ |
| 3. sav _____ | 13. tapp _____ |
| 4. tapp _____ | 14. discuss _____ |
| 5. tast _____ | 15. flipp _____ |
| 6. ripp _____ | 16. scar _____ |
| 7. sav _____ | 17. ripp _____ |
| 8. discuss _____ | 18. tast _____ |
| 9. skipp _____ | 19. forc _____ |
| 10. flipp _____ | 20. scar _____ |

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *tapping, skipping, tasted, scared, saved*

- | | |
|-----------|-----------|
| 21. _____ | 24. _____ |
| 22. _____ | 25. _____ |
| 23. _____ | |

Name _____

tasted	scaring	forcing	skipping	scared
ripping	flipped	skipped	tapped	tasting
forced	saving	tapping	flagging	ripped
flipping	flagged	saved	discussed	discussing

Write the spelling words that double the consonant before adding *-ed*.

1. _____
2. _____
3. _____
4. _____
5. _____

Write the spelling words that drop the *e* before adding *-ed*.

6. _____
7. _____
8. _____
9. _____

Write the spelling word that only adds *-ed*.

10. _____

Write the spelling words that double the consonant before adding *-ing*.

11. _____
12. _____
13. _____
14. _____
15. _____

Write the spelling words that drop the *e* before adding *-ing*.

16. _____
17. _____
18. _____
19. _____

Write the spelling word that only adds *-ing*.

20. _____

Name _____

tasted	tapped	ripped	skipping	saving
ripping	flipped	skipped	scaring	tasting
forced	scared	tapping	flagging	forcing
flipping	flagged	saved	discussed	discussing

A. Write the spelling word that best completes each sentence.

1. Firefighters are good at _____ people in danger.
2. After _____ my shirt, I had to change clothes.
3. My parents _____ the idea of a vacation.
4. We were _____ down the police car to help us on the road.
5. The excited puppy's tail _____ the ground.
6. I thought the meat loaf _____ good.
7. Is the spooky show _____ you?
8. My sister _____ all the way to school.
9. The clown _____ onto his back when the pie hit him.
10. The rude man was _____ his way to the front of the line.

B. Write the spelling word that matches each definition below.

- | | |
|----------------------------------|-----------------------------------|
| 11. running and jumping
_____ | 16. talking about _____ |
| 12. collected money _____ | 17. hitting lightly _____ |
| 13. tumbling _____ | 18. frightened _____ |
| 14. got attention _____ | 19. using the tongue _____ |
| 15. tore _____ | 20. made to do something
_____ |

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Do you hate tasting new types of foods? Do you have to be forced to have a dinner that does not include chicken nuggets? If so, you can stop now! There is nothing to be scared of when trying new foods.

The world has a lot of wonderful foods to offer. If you discuss these foods with your parents, you could get an idea of what you might like. So instead of skipping that egg roll or rice ball, why not give it a whirl? You might find that you'll be flippin' for it!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about a food that was better than you thought it would be. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------------|
| | 1. _____ | 1. tasted |
| | 2. _____ | 2. ripping |
| | 3. _____ | 3. forced |
| | 4. _____ | 4. flipping |
| | 5. _____ | 5. tapped |
| | 6. _____ | 6. flipped |
| | 7. _____ | 7. scared |
| | 8. _____ | 8. flagged |
| | 9. _____ | 9. ripped |
| | 10. _____ | 10. skipped |
| | 11. _____ | 11. tapping |
| | 12. _____ | 12. saved |
| | 13. _____ | 13. skipping |
| | 14. _____ | 14. scaring |
| | 15. _____ | 15. flagging |
| | 16. _____ | 16. discussed |
| | 17. _____ | 17. saving |
| | 18. _____ | 18. tasting |
| | 19. _____ | 19. forcing |
| | 20. _____ | 20. discussing |
| Review Words | 21. _____ | 21. bedspread |
| | 22. _____ | 22. desktop |
| | 23. _____ | 23. snowstorm |
| Challenge Words | 24. _____ | 24. outwitted |
| | 25. _____ | 25. underscoring |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. funnier
2. families
3. pennies
4. worried
5. replied
6. varied
7. marries
8. carries
9. easily
10. silliest
11. jumpier
12. emptier
13. merrier
14. applied
15. cozily
16. sorriest
17. prettily
18. lazier
19. happiest
20. dizziest
21. scaring
22. tasting
23. skipped
24. handily
25. factories

Name _____

funnier	replied	easily	merrier	prettily
families	varied	silliest	applied	lazier
pennies	marries	jumpier	cozily	happiest
worried	carries	emptier	sorriest	dizziest

A. Fill in the missing letters of each word to form a spelling word.

- | | |
|----------------|----------------|
| 1. empt _____ | 11. happ _____ |
| 2. prett _____ | 12. funn _____ |
| 3. famil _____ | 13. appl _____ |
| 4. merr _____ | 14. marr _____ |
| 5. sill _____ | 15. sorr _____ |
| 6. var _____ | 16. penn _____ |
| 7. carr _____ | 17. jump _____ |
| 8. dizz _____ | 18. eas _____ |
| 9. worr _____ | 19. repl _____ |
| 10. coz _____ | 20. laz _____ |

B. Write these spelling words in alphabetical order. Alphabetize them to the second letter. *merrier, easiest, funnier, families, marries*

- | | |
|-----------|-----------|
| 21. _____ | 24. _____ |
| 22. _____ | 25. _____ |
| 23. _____ | |

Name _____

easily	silliest	funnier	merrier	prettily
marries	varied	replied	applied	lazier
emptier	families	jumpier	cozily	happiest
worried	carries	pennies	sorriest	dizziest

Write the spelling words that drop the y and add *-ies*.

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Write the spelling words that drop the y and add *-ily*.

- | | |
|----------|----------|
| 5. _____ | 7. _____ |
| 6. _____ | |

Write the spelling words that drop the y and add *-ier*.

- | | |
|-----------|-----------|
| 8. _____ | 11. _____ |
| 9. _____ | 12. _____ |
| 10. _____ | |

Write the spelling words that drop the y and add *-iest*.

- | | |
|-----------|-----------|
| 13. _____ | 15. _____ |
| 14. _____ | 16. _____ |

Write the spelling words that drop the y and add *-ied*.

- | | |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

Name _____

funnier	replied	easily	merrier	prettily
families	varied	silliest	applied	lazier
pennies	marries	jumpier	cozily	happiest
worried	carries	emptier	sorriest	dizziest

A. Write the spelling word that belongs with the other words in the group.

1. meets, dates, _____
2. answered, said, _____
3. quickly, simply, _____
4. inactive, sluggish, _____
5. different, changing, _____
6. supports, bears, _____

B. Write the spelling word that matches each definition below.

- | | |
|---------------------------------|--------------------------------|
| 7. likelier to make laugh _____ | 14. less full _____ |
| 8. more nervous _____ | 15. most apologetic _____ |
| 9. cents _____ | 16. jollier _____ |
| 10. warmly and snugly _____ | 17. groups of relatives _____ |
| 11. most without balance _____ | 18. asked to be accepted _____ |
| 12. nervous _____ | 19. gladdest _____ |
| 13. in a lovely way _____ | 20. most goofy _____ |

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Not only is Catherine my best friend, but she is also easily one of the silliest people I know. She is merrier than the merriest elves in the North Pole!

When Catherine comes over, she thinks up the best games to play. Once, we built a giant city made out of pennies. It was so funny. It was even funnier when she pretended to be a giant monster and knocked all the coins down. I am happiest when I'm with my best friend, Catherine.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write to describe your best friend. Use at least four words from the spelling list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings visible.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. funnier |
| | 2. _____ | 2. families |
| | 3. _____ | 3. pennies |
| | 4. _____ | 4. worried |
| | 5. _____ | 5. replied |
| | 6. _____ | 6. varied |
| | 7. _____ | 7. marries |
| | 8. _____ | 8. carries |
| | 9. _____ | 9. easily |
| | 10. _____ | 10. silliest |
| | 11. _____ | 11. jumpier |
| | 12. _____ | 12. emptier |
| | 13. _____ | 13. merrier |
| | 14. _____ | 14. applied |
| | 15. _____ | 15. cozily |
| | 16. _____ | 16. sorriest |
| | 17. _____ | 17. prettily |
| | 18. _____ | 18. lazier |
| | 19. _____ | 19. happiest |
| | 20. _____ | 20. dizziest |
| Review Words | 21. _____ | 21. scaring |
| | 22. _____ | 22. tasting |
| | 23. _____ | 23. skipped |
| Challenge Words | 24. _____ | 24. handily |
| | 25. _____ | 25. factories |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. mood
2. stoop
3. zoom
4. crew
5. stew
6. ruler
7. produce
8. issue
9. tutor
10. truth
11. bruised
12. juicy
13. suits
14. group
15. you'll
16. huge
17. crook
18. wool
19. used
20. should
21. pennies
22. prettily
23. funnier
24. barbeque
25. crooked

Name _____

mood	stew	tutor	suits	crook
stoop	ruler	truth	group	wool
zoom	produce	bruised	you'll	used
crew	issue	juicy	huge	should

Circle the spelling word in each row that rhymes with the word in bold type.
Write the spelling word on the line.

- | | | | | |
|--------------------|---------|--------|----------|-------|
| 1. roots | rants | sports | suits | _____ |
| 2. hood | should | had | word | _____ |
| 3. stool | sold | look | you'll | _____ |
| 4. full | fail | wool | while | _____ |
| 5. few | crew | crow | pull | _____ |
| 6. book | break | crook | fluke | _____ |
| 7. scooter | sweater | tutor | flutter | _____ |
| 8. luge | high | look | huge | _____ |
| 9. room | zoom | took | rule | _____ |
| 10. tissue | scissor | issue | amiss | _____ |
| 11. rude | mood | made | rug | _____ |
| 12. goosey | grassy | furry | juicy | _____ |
| 13. blue | groom | hook | stew | _____ |
| 14. moose | produce | mister | erase | _____ |
| 15. soup | stop | stoop | pup | _____ |
| 16. cooler | caller | ruler | stroller | _____ |
| 17. cruised | used | cried | stood | _____ |
| 18. loop | good | loom | group | _____ |
| 19. youth | south | troop | truth | _____ |
| 20. oozed | bruised | based | dozed | _____ |

Name _____

suits	stew	crook	bruised	should
issue	ruler	crew	group	wool
zoom	produce	used	you'll	mood
truth	juicy	stoop	huge	tutor

Write the spelling words that contain the matching spelling patterns.

/ü/ spelled oo (as in *food*)

1. _____
2. _____
3. _____

**/ü/ spelled u/u_e/ue
(as in *July/rude/clue*)**

4. _____
5. _____
6. _____
7. _____
8. _____

/ü/ spelled ui (as in *fruit*)

9. _____
10. _____
11. _____

/ü/ spelled ou (as in *soup*)

12. _____
13. _____

/ü/ spelled ew (as in *blew*)

14. _____
15. _____

/û/ spelled oo (as in *book*)

16. _____
17. _____

/û/ spelled ou (as in *would*)

18. _____

/ū/ spelled u/u_e (as in *cube*)

19. _____
20. _____

Name _____

mood	stew	tutor	suits	crook
stoop	ruler	truth	group	wool
zoom	produce	bruised	you'll	used
crew	issue	juicy	huge	should

A. Write the spelling word that belongs with the other words in the group.

1. injured, hurt, _____
2. zip, fast, _____
3. moist, slushy, _____
4. he'll, she'll, _____
5. thief, robber, _____
6. would, could, _____
7. many, together, _____
8. market, groceries, _____

B. Write the spelling word that best completes each sentence.

9. Leaving the lights on is a _____ waste of energy.
10. Mom cooked the _____ slowly for many hours.
11. Did you see the latest _____ of this magazine?
12. I am in a great _____ today!
13. My grandfather has two good _____ that he wears.
14. Use your _____ to measure how tall the plant is.
15. I am an English _____ for kids after school.
16. She _____ the towel to dry her hands.
17. We put a welcome mat on our front _____.
18. That warm sweater is made of _____.
19. The _____ of workers got the job done early.
20. I always tell the _____.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

I decided to help my aunt make her famous stue. We made a list and decided that we shood head over to the market. Once inside, we went straight to the produce department.

After picking up some carrots and onions, we looked at a group of potatoes. All of them were bruised! Aunt Wendy was not happy. She spoke to a clerk who brought out a fresh bag for us. As we left, we both knew that the meal would be a huge success!

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about a meal that you prepared with someone. Use at least four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. mood |
| | 2. _____ | 2. stoop |
| | 3. _____ | 3. zoom |
| | 4. _____ | 4. crew |
| | 5. _____ | 5. stew |
| | 6. _____ | 6. ruler |
| | 7. _____ | 7. produce |
| | 8. _____ | 8. issue |
| | 9. _____ | 9. tutor |
| | 10. _____ | 10. truth |
| | 11. _____ | 11. bruised |
| | 12. _____ | 12. juicy |
| | 13. _____ | 13. suits |
| | 14. _____ | 14. group |
| | 15. _____ | 15. you'll |
| | 16. _____ | 16. huge |
| | 17. _____ | 17. crook |
| | 18. _____ | 18. wool |
| | 19. _____ | 19. used |
| | 20. _____ | 20. should |
| Review Words | 21. _____ | 21. pennies |
| | 22. _____ | 22. prettily |
| | 23. _____ | 23. funnier |
| Challenge Words | 24. _____ | 24. barbeque |
| | 25. _____ | 25. crooked |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. noises
2. voices
3. rejoice
4. annoy
5. destroy
6. voyage
7. mound
8. south
9. pound
10. hound
11. pouch
12. thousand
13. wound
14. grouch
15. cowboy
16. gown
17. frown
18. howling
19. flower
20. tower
21. crook
22. zoom
23. group
24. drought
25. downtown

Name _____

noises	destroy	pound	wound	frown
voices	voyage	hound	grouch	howling
rejoice	mound	pouch	cowboy	flower
annoy	south	thousand	gown	tower

A. Circle the word that rhymes with the word in bold type. Write the word.

- | | | | | |
|---------------------|----------|---------|---------|-------|
| 1. shower | shoulder | tower | toiled | _____ |
| 2. choices | cases | voices | vices | _____ |
| 3. couch | grouch | rich | cake | _____ |
| 4. sound | sour | pound | proud | _____ |
| 5. town | gown | grow | tow | _____ |
| 6. enjoy | away | joyful | destroy | _____ |
| 7. found | fried | food | mound | _____ |
| 8. ouch | pooch | pouch | lunch | _____ |
| 9. clown | clue | own | frown | _____ |
| 10. mouth | south | youth | mount | _____ |
| 11. sound | hound | should | hood | _____ |
| 12. ground | gold | bind | wound | _____ |
| 13. employ | annoy | before | empty | _____ |
| 14. scowling | bowling | howling | going | _____ |
| 15. hour | flower | fire | tour | _____ |

B. Write these spelling words in reverse alphabetical order.

thousand, noises, voyage, rejoice, cowboy

- | | | |
|-----------|-----------|-----------|
| 16. _____ | 18. _____ | 20. _____ |
| 17. _____ | 19. _____ | |

Name _____

pound	cowboy	noises	wound	rejoice
grouch	voyage	hound	voices	tower
frown	annoy	howling	thousand	flower
mound	south	destroy	gown	pouch

A. Write the spelling words with the matching spelling patterns.***ou***

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

oy

9. _____

10. _____

11. _____

ow

12. _____

13. _____

14. _____

15. _____

16. _____

oi

17. _____

18. _____

19. _____

ow and oy

20. _____

B. Compare the words *noises* and *voices*. How are they alike? How are they different?

Name _____

noises	destroy	pound	wound	frown
voices	voyage	hound	grouch	howling
rejoice	mound	pouch	cowboy	flower
annoy	south	thousand	gown	tower

A. Write the spelling word that matches each synonym below.

1. bag _____
2. grump _____
3. wrangler _____
4. 1,000 _____
5. sounds _____
6. turned _____
7. blossom _____
8. 16 ounces _____
9. celebrate _____
10. tall building _____
11. scowl _____

B. Write the spelling word to complete each analogy below.

12. *Jet* is to *airplane* as *trip* is to _____.
13. *Give* is to *take* as *please* is to _____.
14. *Hole* is to *hollow* as *hill* is to _____.
15. *Shirt* is to *blouse* as *dress* is to _____.
16. *Remember* is to *forget* as *create* is to _____.
17. *Giggling* is to *laughing* as *barking* is to _____.
18. *Up* is to *down* as *north* is to _____.
19. *Cat* is to *kitty* as *dog* is to _____.
20. *Band* is to *instruments* as *choir* is to _____.

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

People take trips all over the world, but a voiage out West is like no other. Taking a trip to the western United States may mean traveling for a thowsand miles, but it is well worth it. There is beauty behind every hill and mownd.

The West brings back the old days. If you travel there, you are sure to see cowbois and horses on the open plains. You may even hear wolves houling at the moon at night. Consider taking a trip to the West and rejoyce in all the wonders it has to offer!

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write about a place that you would like to see one day. Use at least four words from the spelling list.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. noises |
| | 2. _____ | 2. voices |
| | 3. _____ | 3. rejoice |
| | 4. _____ | 4. annoy |
| | 5. _____ | 5. destroy |
| | 6. _____ | 6. voyage |
| | 7. _____ | 7. mound |
| | 8. _____ | 8. south |
| | 9. _____ | 9. pound |
| | 10. _____ | 10. hound |
| | 11. _____ | 11. pouch |
| | 12. _____ | 12. thousand |
| | 13. _____ | 13. wound |
| | 14. _____ | 14. grouch |
| | 15. _____ | 15. cowboy |
| | 16. _____ | 16. gown |
| | 17. _____ | 17. frown |
| | 18. _____ | 18. howling |
| | 19. _____ | 19. flower |
| | 20. _____ | 20. tower |
| Review Words | 21. _____ | 21. crook |
| | 22. _____ | 22. zoom |
| | 23. _____ | 23. group |
| Challenge Words | 24. _____ | 24. drought |
| | 25. _____ | 25. downtown |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. caught
2. laws
3. drawn
4. strawberry
5. straw
6. awe
7. shawl
8. alter
9. halt
10. talking
11. walker
12. chalk
13. stalk
14. small
15. caller
16. squall
17. cough
18. fought
19. thought
20. false
21. south
22. pouch
23. annoy
24. wallpaper
25. awkward

Name _____

caught	straw	halt	stalk	cough
laws	awe	talking	small	fought
drawn	shawl	walker	caller	thought
strawberry	alter	chalk	squall	false

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|--------------------|---------|--------|--------|-------|
| 1. hawk | rake | chalk | black | _____ |
| 2. thaw | straw | that | stew | _____ |
| 3. bought | thought | moat | cot | _____ |
| 4. yawn | span | caw | drawn | _____ |
| 5. taller | filler | caller | tanner | _____ |
| 6. off | muff | tough | cough | _____ |
| 7. gauze | buzz | laws | says | _____ |
| 8. walk | wick | make | stalk | _____ |
| 9. mall | shawl | bill | malt | _____ |
| 10. call | toll | squall | tail | _____ |
| 11. taught | tough | fought | boat | _____ |
| 12. saw | awe | blew | bar | _____ |
| 13. brought | beet | crate | caught | _____ |
| 14. crawl | paw | small | pal | _____ |
| 15. fault | halt | hurt | heart | _____ |

B. Write these spelling words in reverse alphabetical order:
talking, false, alter, walker, strawberry.

- | | | |
|-----------|-----------|-----------|
| 16. _____ | 18. _____ | 20. _____ |
| 17. _____ | 19. _____ | |

Name _____

caught	straw	halt	stalk	cough
laws	awe	talking	small	fought
drawn	shawl	walker	caller	thought
strawberry	alter	chalk	squall	false

A. Write the spelling words that contain each spelling pattern.the *aw* sound spelled *augh*

1. _____

the *aw* sound spelled *ough*

2. _____

3. _____

4. _____

the *aw* sound spelled *aw*

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

the *aw* sound spelled *a/*

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

the *aw* sound spelled *all*

18. _____

19. _____

20. _____

B. Compare the words *caught* and *cough*. How are they alike? How are they different?

Name _____

caught	straw	halt	stalk	cough
laws	awe	talking	small	fought
drawn	shawl	walker	caller	thought
strawberry	alter	chalk	squall	false

A. Write the spelling word that is the antonym, or opposite, of each word below.

1. large _____
2. listening _____
3. agreed _____
4. stillness _____
5. violations _____
6. disinterest _____
7. receiver _____
8. remain _____

B. Write the spelling word that best completes each sentence.

9. The fishermen _____ a lot of fish today.
10. The teacher used _____ to write on the board.
11. I have a _____ even though my cold is gone.
12. The _____ does not use a car to get places.
13. I disagree with that _____ summary of what happened!
14. It is chilly outside, and I need a _____.
15. The old plant _____ was brown and dry.
16. A _____ tastes delicious with whipped cream.
17. The cars must _____ at red stoplights.
18. The picture of me was _____ to be funny-looking.
19. I _____ this book was very entertaining.
20. There was _____ on the floor in the barn.

Name _____

A. Underline the six misspelled words in the paragraphs below.**Write the words correctly on the lines.**

“Be the first coller to answer our question correctly, and you’ll win the jackpot!” the radio announcer said. I called in, and the announcer asked who was tawking. I gave him my name. He told me that to win I would have to answer a true or folse question.

I thouht I knew the answer, but they cought me off guard with a trick question. Even though I didn’t win the jackpot, I got a smawl gift for playing. It was a gift certificate to my favorite movie theater. All in all, things turned out alright!

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write about a goal or dream you would like to achieve.****Use at least four words from the spelling list.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. caught |
| | 2. _____ | 2. laws |
| | 3. _____ | 3. drawn |
| | 4. _____ | 4. strawberry |
| | 5. _____ | 5. straw |
| | 6. _____ | 6. awe |
| | 7. _____ | 7. shawl |
| | 8. _____ | 8. alter |
| | 9. _____ | 9. halt |
| | 10. _____ | 10. talking |
| | 11. _____ | 11. walker |
| | 12. _____ | 12. chalk |
| | 13. _____ | 13. stalk |
| | 14. _____ | 14. small |
| | 15. _____ | 15. caller |
| | 16. _____ | 16. squall |
| | 17. _____ | 17. cough |
| | 18. _____ | 18. fought |
| | 19. _____ | 19. thought |
| | 20. _____ | 20. false |
| Review Words | 21. _____ | 21. south |
| | 22. _____ | 22. pouch |
| | 23. _____ | 23. annoy |
| Challenge Words | 24. _____ | 24. wallpaper |
| | 25. _____ | 25. awkward |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. blanket
2. blossom
3. dipper
4. distant
5. foggy
6. fossil
7. member
8. nodded
9. planner
10. plastic
11. rumbles
12. slender
13. summer
14. swallow
15. tablet
16. thriller
17. traffic
18. welcome
19. willow
20. witness
21. talking
22. drawn
23. shawl
24. cupboard
25. friendly

Name _____

blanket	foggy	planner	summer	traffic
blossom	fossil	plastic	swallow	welcome
dipper	member	rumbles	tablet	willow
distant	nodded	slender	thriller	witness

Fill in the missing letters to form a spelling word. Write the word on the line.

1. sle _____ er _____
2. tra _____ ic _____
3. fo _____ il _____
4. bla _____ et _____
5. wi _____ ow _____
6. pla _____ er _____
7. swa _____ ow _____
8. di _____ ant _____
9. we _____ ome _____
10. pla _____ ic _____
11. fo _____ y _____
12. thri _____ er _____
13. no _____ ed _____
14. su _____ er _____
15. ru _____ es _____
16. wi _____ ess _____
17. blo _____ om _____
18. ta _____ et _____
19. me _____ er _____
20. di _____ er _____

Name _____

blanket	foggy	planner	summer	traffic
blossom	fossil	plastic	swallow	welcome
dipper	member	rumbles	tablet	willow
distant	nodded	slender	thriller	witness

A. Write the spelling words with the following spelling patterns.**words with double consonants**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

words with different consonants

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

B. Compare the words *blossom* and *fossil*. How are they alike and different?

Name _____

blanket	foggy	planner	summer	traffic
blossom	fossil	plastic	swallow	welcome
dipper	member	rumbles	tablet	willow
distant	nodded	slender	thriller	witness

A. An *analogy* is a statement that compares sets of words. Write the spelling word to complete each analogy below.

1. *Builder* is to *maker* as *designer* is to _____.
2. *Curvy* is to *straight* as *clear* is to _____.
3. *Up* is to *down* as *goodbye* is to _____.
4. *Jet* is to *roars* as *truck* is to _____.
5. *Coat* is to *jacket* as *flower* is to _____.
6. *Empty* is to *full* as *near* is to _____.
7. *Dog* is to *poodle* as *tree* is to _____.
8. *Sea* is to *ocean* as *quilt* is to _____.

B. Write the spelling word that matches each definition below.

- | | |
|----------------------------------|-------------------------------------|
| 9. part of a group _____ | 15. thin _____ |
| 10. something to write on _____ | 16. a suspenseful story _____ |
| 11. a warm or hot season _____ | 17. moved head up and down _____ |
| 12. manmade material _____ | 18. many vehicles in one area _____ |
| 13. to move throat muscles _____ | 19. remains from the past _____ |
| 14. one who sees something _____ | 20. a cuplike scoop _____ |

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. blanket |
| | 2. _____ | 2. blossom |
| | 3. _____ | 3. dipper |
| | 4. _____ | 4. distant |
| | 5. _____ | 5. foggy |
| | 6. _____ | 6. fossil |
| | 7. _____ | 7. member |
| | 8. _____ | 8. nodded |
| | 9. _____ | 9. planner |
| | 10. _____ | 10. plastic |
| | 11. _____ | 11. rumbles |
| | 12. _____ | 12. slender |
| | 13. _____ | 13. summer |
| | 14. _____ | 14. swallow |
| | 15. _____ | 15. tablet |
| | 16. _____ | 16. thriller |
| | 17. _____ | 17. traffic |
| | 18. _____ | 18. welcome |
| | 19. _____ | 19. willow |
| | 20. _____ | 20. witness |
| Review Words | 21. _____ | 21. talking |
| | 22. _____ | 22. drawn |
| | 23. _____ | 23. shawl |
| Challenge Words | 24. _____ | 24. cupboard |
| | 25. _____ | 25. friendly |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|--------------|
| 1. _____ | 1. famous |
| 2. _____ | 2. radar |
| 3. _____ | 3. razor |
| 4. _____ | 4. vacancy |
| 5. _____ | 5. beside |
| 6. _____ | 6. beyond |
| 7. _____ | 7. defend |
| 8. _____ | 8. delay |
| 9. _____ | 9. demand |
| 10. _____ | 10. prevent |
| 11. _____ | 11. secret |
| 12. _____ | 12. veto |
| 13. _____ | 13. bison |
| 14. _____ | 14. diver |
| 15. _____ | 15. cider |
| 16. _____ | 16. silence |
| 17. _____ | 17. clover |
| 18. _____ | 18. spoken |
| 19. _____ | 19. stolen |
| 20. _____ | 20. tulip |
| Review Words 21. _____ | 21. swallow |
| 22. _____ | 22. plastic |
| 23. _____ | 23. rumbles |
| Challenge Words 24. _____ | 24. request |
| 25. _____ | 25. sequence |

Name _____

famous	beside	demand	bison	clover
radar	beyond	prevent	diver	spoken
razor	defend	secret	cider	stolen
vacancy	delay	veto	silence	tulip

A. Fill in the missing letters of each word to form a spelling word.

- | | |
|-----------------|------------------|
| 1. s _____ ence | 11. f _____ ous |
| 2. b _____ ond | 12. c _____ er |
| 3. cl _____ er | 13. d _____ ay |
| 4. r _____ or | 14. r _____ ar |
| 5. d _____ er | 15. s _____ et |
| 6. t _____ ip | 16. d _____ end |
| 7. v _____ o | 17. sp _____ en |
| 8. b _____ ide | 18. v _____ ancy |
| 9. pr _____ ent | 19. d _____ and |
| 10. st _____ en | 20. b _____ on |

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *clover, delay, cider, defend, demand*

21. _____
22. _____
23. _____
24. _____
25. _____

Name _____

clover

cider

tulip

vacancy

secret

radar

stolen

prevent

diver

spoken

bison

defend

famous

beside

beyond

demand

delay

veto

silence

razor

Write the spelling words that contain the matching sounds in the first syllable.

long e sound

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

long a sound

9. _____

10. _____

11. _____

12. _____

long o sound

13. _____

14. _____

15. _____

long i sound

16. _____

17. _____

18. _____

19. _____

long u sound

20. _____

Name _____

famous	beside	demand	bison	clover
radar	beyond	prevent	diver	spoken
razor	defend	secret	cider	stolen
vacancy	delay	veto	silence	tulip

A. Write the spelling word that has the same meaning as each word or phrase below.

1. next to _____
2. juice _____
3. refuse _____
4. opening _____
5. to stop _____
6. unknown _____
7. to pause _____
8. outside the limits _____
9. to request firmly _____
10. a lack of noise _____

B. Write the spelling word that best completes each sentence.

11. The detectives searched for the diamond that was _____.
12. Be careful that you do not cut yourself with that sharp _____.
13. We watched the _____ swim under the surface of the water.
14. The _____ is a sign of spring in many parts of the world.
15. The police officer used _____ to find out who was speeding.
16. Huge herds of _____ used to fill the plains of the Old West.
17. Those were the greatest words ever _____!
18. The guard dog's purpose was to _____ the property.
19. A four-leaf _____ is a sign of good luck.
20. The _____ singer wore a floppy hat as a disguise.

Name _____

**A. Underline the six misspelled words in the paragraphs below.
Write the words correctly on the lines.**

Dear Ms. Fisher,

I know you are a faymous actress, but I hope you'll read my letter. I wanted to tell you that I love your movies. Your acting is beeyond belief! I bet that everyone would love to know what your seecret is to such great acting.

I just saw your last movie in which you were a deep sea divver. It must have been hard to prepare for that role. Not only did you have to swim, but you had to deefend yourself against the bad guys. I really liked the undersea raddar that you used to catch them! Please continue to make great movies!

Sincerely,

Tamika Green

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity

**B. Imagine that you are acting in a movie. Write to describe the movie.
Use at least four words from the spelling list.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. famous |
| | 2. _____ | 2. radar |
| | 3. _____ | 3. razor |
| | 4. _____ | 4. vacancy |
| | 5. _____ | 5. beside |
| | 6. _____ | 6. beyond |
| | 7. _____ | 7. defend |
| | 8. _____ | 8. delay |
| | 9. _____ | 9. demand |
| | 10. _____ | 10. prevent |
| | 11. _____ | 11. secret |
| | 12. _____ | 12. veto |
| | 13. _____ | 13. bison |
| | 14. _____ | 14. diver |
| | 15. _____ | 15. cider |
| | 16. _____ | 16. silence |
| | 17. _____ | 17. clover |
| | 18. _____ | 18. spoken |
| | 19. _____ | 19. stolen |
| | 20. _____ | 20. tulip |
| Review Words | 21. _____ | 21. swallow |
| | 22. _____ | 22. plastic |
| | 23. _____ | 23. rumbles |
| Challenge Words | 24. _____ | 24. request |
| | 25. _____ | 25. sequence |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. brain
2. staircase
3. domain
4. praise
5. trainer
6. oatmeal
7. beneath
8. repeat
9. reveal
10. increase
11. sneak
12. boast
13. afloat
14. croak
15. compound
16. discount
17. speed
18. sleeve
19. sheep
20. baboon
21. secret
22. diver
23. spoken
24. employee
25. reindeer

Name _____

brain	trainer	reveal	afloat	speed
staircase	oatmeal	increase	croak	sleeve
domain	beneath	sneak	compound	sheep
praise	repeat	boast	discount	baboon

Fill in the missing letters to form a spelling word. Write the word on the line.

1. br _____ n _____
2. cr _____ k _____
3. ben _____ th _____
4. sp _____ d _____
5. tr _____ ner _____
6. sn _____ k _____
7. bab _____ n _____
8. pr _____ se _____
9. disc _____ nt _____
10. rev _____ l _____
11. sl _____ ve _____
12. st _____ rcase _____
13. comp _____ nd _____
14. b _____ st _____
15. rep _____ t _____
16. sh _____ p _____
17. oatm _____ l _____
18. afl _____ t _____
19. dom _____ n _____
20. incr _____ se _____

Name _____

brain	trainer	reveal	afloat	speed
staircase	oatmeal	increase	croak	sleeve
domain	beneath	sneak	compound	sheep
praise	repeat	boast	discount	baboon

Write the spelling words that contain the matching vowel team.

ea

1. _____

2. _____

3. _____

4. _____

5. _____

oo

6. _____

ai

7. _____

8. _____

9. _____

10. _____

11. _____

oa

12. _____

13. _____

14. _____

ee

15. _____

16. _____

17. _____

ou

18. _____

19. _____

oa and ea

20. _____

Name _____

brain	trainer	reveal	afloat	speed
staircase	oatmeal	increase	croak	sleeve
domain	beneath	sneak	compound	sheep
praise	repeat	boast	discount	baboon

A. Write the spelling word that best completes each sentence.

1. What is the _____ limit on this highway?
2. My parents' _____ made me feel good about myself.
3. This _____ includes some strange chemicals.
4. He did not _____ when he won the game.
5. Would you please _____ the question?
6. Use your _____ to think and solve problems.
7. My shirt _____ was torn in the clothes dryer.
8. The raft stayed _____ because it was filled with air.
9. Please _____ the oven temperature.
10. The wool in those pants came from _____.

B. Write the spelling word that belongs with each group below.

- | | |
|----------------------------|---------------------------|
| 11. steps, handrail, _____ | 16. show, uncover, _____ |
| 12. under, below, _____ | 17. yogurt, cereal, _____ |
| 13. coach, teacher, _____ | 18. land, area, _____ |
| 14. monkey, ape, _____ | 19. crawl, creep, _____ |
| 15. cry, utter, _____ | 20. coupon, sale, _____ |

Name _____

A. Underline the six misspelled words in the text below. Write the words correctly on the lines.

Nature clubs often have camping weekends that they repeat every year. Some even have a discount that they offer to their members. You can increase your chances of enjoying yourself if you follow these tips:

- Take plenty of food and water.
- Remember that you are in the animals' domain. Leave it just like you found it.
- Stay with the group leader. Do not try to sneak away from the group.
- Wear warm clothes and dress in layers.

If you follow these rules, you will be able to boast about a wonderful camping experience!

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity

B. Write about a trip that you have taken to a park or other natural area. Use at least four words from the spelling list.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. brain |
| | 2. _____ | 2. staircase |
| | 3. _____ | 3. domain |
| | 4. _____ | 4. praise |
| | 5. _____ | 5. trainer |
| | 6. _____ | 6. oatmeal |
| | 7. _____ | 7. beneath |
| | 8. _____ | 8. repeat |
| | 9. _____ | 9. reveal |
| | 10. _____ | 10. increase |
| | 11. _____ | 11. sneak |
| | 12. _____ | 12. boast |
| | 13. _____ | 13. afloat |
| | 14. _____ | 14. croak |
| | 15. _____ | 15. compound |
| | 16. _____ | 16. discount |
| | 17. _____ | 17. speed |
| | 18. _____ | 18. sleeve |
| | 19. _____ | 19. sheep |
| | 20. _____ | 20. baboon |
| Review Words | 21. _____ | 21. secret |
| | 22. _____ | 22. diver |
| | 23. _____ | 23. spoken |
| Challenge Words | 24. _____ | 24. employee |
| | 25. _____ | 25. reindeer |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. grocer
2. pepper
3. barber
4. grader
5. polar
6. tanker
7. singer
8. enter
9. odor
10. collar
11. zipper
12. powder
13. danger
14. cheddar
15. popular
16. harbor
17. anchor
18. elevator
19. daughter
20. victor
21. increase
22. oatmeal
23. sleeve
24. conductor
25. waiter

Name _____

grocer	polar	odor	danger	anchor
pepper	tanker	collar	cheddar	elevator
barber	singer	zipper	popular	daughter
grader	enter	powder	harbor	victor

A. Fill in the missing letters of each word to form a spelling word.

- | | |
|---------------|-----------------|
| 1. har _____ | 11. eleva _____ |
| 2. tank _____ | 12. grad _____ |
| 3. ched _____ | 13. zip _____ |
| 4. en _____ | 14. popu _____ |
| 5. vic _____ | 15. pep _____ |
| 6. gro _____ | 16. o _____ |
| 7. col _____ | 17. daugh _____ |
| 8. an _____ | 18. sing _____ |
| 9. bar _____ | 19. po _____ |
| 10. pow _____ | 20. dan _____ |

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *grocer, pepper, powder, popular, grader*

21. _____
22. _____
23. _____
24. _____
25. _____

Name _____

grocer
pepper
barber
grader

polar
tanker
singer
enter

odor
collar
zipper
powder

danger
cheddar
popular
harbor

anchor
elevator
daughter
victor

A. Write the spelling words with *r*-controlled vowel syllables that contain the matching spelling pattern.

-or

1. _____
2. _____
3. _____
4. _____
5. _____

-ar

6. _____
7. _____
8. _____
9. _____

-er

10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

B. Compare the words *enter* and *victor*. How are they alike? How are they different?

Name _____

grocer	polar	odor	danger	anchor
pepper	tanker	collar	cheddar	elevator
barber	singer	zipper	popular	daughter
grader	enter	powder	harbor	victor

A. Write the spelling word that belongs with each group of words.

1. dog, leash, _____
2. swiss, cream, _____
3. haircut, shop, _____
4. actor, dancer _____
5. child, girl, _____
6. hull, oars, _____
7. come, arrive, _____
8. tomato, cucumber, _____
9. oil, ship, _____
10. harm, risk, _____

B. Write the spelling word that best completes each sentence.

11. I like to watch the ships come into the _____.
12. That fifth-_____ won the science prize at school.
13. The _____ on my winter jacket is stuck.
14. We will ride the _____ to the top of the building.
15. Many flowers have a pleasant _____.
16. The _____ boy was voted “friendliest” at school.
17. The mother put _____ on the baby after his bath.
18. I am the _____ because I won the game!
19. The _____ areas of the world are very cold.
20. The kind _____ helped me find the canned corn.

Name _____

A. Underline the six misspelled words in the paragraphs below.**Write the words correctly on the lines.**

An oil tankor is a ship that carries oil from one place to another. It often travels through poler regions that have a lot of ice. This can be a dangor to the hull, or bottom, of the ship. If the hull were to be damaged, oil could leak into the ocean and harm sea life.

There have been reports of ships that have leaked oil. But many ships travel every day. Most are able to entor safely into harbar and drop anchor. People are looking for other types of clean fuel to use, but for now we count on these ships to help us live our lives.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity

B. Write about something else that we count on to live our lives every day. Use at least four words from the spelling list.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|---------------|
| | 1. _____ | 1. grocer |
| | 2. _____ | 2. pepper |
| | 3. _____ | 3. barber |
| | 4. _____ | 4. grader |
| | 5. _____ | 5. polar |
| | 6. _____ | 6. tanker |
| | 7. _____ | 7. singer |
| | 8. _____ | 8. enter |
| | 9. _____ | 9. odor |
| | 10. _____ | 10. collar |
| | 11. _____ | 11. zipper |
| | 12. _____ | 12. powder |
| | 13. _____ | 13. danger |
| | 14. _____ | 14. cheddar |
| | 15. _____ | 15. popular |
| | 16. _____ | 16. harbor |
| | 17. _____ | 17. anchor |
| | 18. _____ | 18. elevator |
| | 19. _____ | 19. daughter |
| | 20. _____ | 20. victor |
| Review Words | 21. _____ | 21. increase |
| | 22. _____ | 22. oatmeal |
| | 23. _____ | 23. sleeve |
| Challenge Words | 24. _____ | 24. conductor |
| | 25. _____ | 25. waiter |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. pebble
2. humble
3. double
4. gamble
5. trouble
6. uncle
7. needle
8. fiddle
9. cuddle
10. cradle
11. jungle
12. single
13. marble
14. ramble
15. tackle
16. ankle
17. freckle
18. buckle
19. hustle
20. tangle
21. barber
22. anchor
23. cheddar
24. staple
25. stifle

Name _____

pebble	trouble	cuddle	marble	freckle
humble	uncle	cradle	ramble	buckle
double	needle	jungle	tackle	hustle
gamble	fiddle	single	ankle	tangle

A. Fill in the missing letters of each word to form a spelling word.

- | | |
|---------------|----------------|
| 1. hus _____ | 11. dou _____ |
| 2. un _____ | 12. tan _____ |
| 3. mar _____ | 13. nee _____ |
| 4. gam _____ | 14. trou _____ |
| 5. sin _____ | 15. ram _____ |
| 6. frec _____ | 16. tac _____ |
| 7. peb _____ | 17. cud _____ |
| 8. an _____ | 18. hum _____ |
| 9. fid _____ | 19. cra _____ |
| 10. jun _____ | 20. buc _____ |

B. Use the lines below to write the spelling words in alphabetical order. Alphabetize them to the third letter.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |

Name _____

pebble
needle
buckle
gamble

uncle
trouble
humble
fiddle

tackle
cuddle
jungle
ramble

marble
single
cradle
ankle

freckle
double
hustle
tangle

Write the spelling words with consonant + le syllables that contain the following spelling patterns.

-dle

1. _____
2. _____
3. _____
4. _____

-kle

5. _____
6. _____
7. _____
8. _____

-tle

9. _____

-cle

10. _____

-ble

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

-gle

18. _____
19. _____
20. _____

Name _____

pebble	trouble	cuddle	marble	freckle
humble	uncle	cradle	ramble	buckle
double	needle	jungle	tackle	hustle
gamble	fiddle	single	ankle	tangle

A. Write the spelling word that matches each definition below.

1. problem _____
2. move quickly _____
3. your father's brother

4. wander _____
5. handle or solve

6. snuggle _____
7. a little stone _____
8. only one _____
9. violin _____
10. modest or not proud

B. Write the spelling word that best completes each sentence.

11. The monkeys swung on the vines through the _____.
12. The _____ helped to keep the backpack closed.
13. It was a _____ to go because it might not be fun.
14. The baby-sitter placed the baby in his _____.
15. My foot is connected to my _____.
16. The house had a beautiful _____ floor.
17. This _____ has a very sharp point!
18. I want to _____ the amount of money I have.
19. You have a _____ on your nose.
20. Your hair will _____ if you do not brush it often.

Name _____

A. Underline the three misspelled words in each paragraph below.**Write the words correctly on the lines.**

Many people think doctors are great, but I say that nurses should be praised. They tacle many problems every day. Most nurses do not rest until every singel task is done. This can be doublle the work of a normal person!

Nurses do many different tasks. They may use a needil to help someone feel better. They may also use their arms as a cradele for a baby. Most nurses are humbal about their work and say they are just doing their job. I say, "Thank you!" because they do it so well!

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write about another important job. Use four words from the spelling list.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------|
| | 1. _____ | 1. pebble |
| | 2. _____ | 2. humble |
| | 3. _____ | 3. double |
| | 4. _____ | 4. gamble |
| | 5. _____ | 5. trouble |
| | 6. _____ | 6. uncle |
| | 7. _____ | 7. needle |
| | 8. _____ | 8. fiddle |
| | 9. _____ | 9. cuddle |
| | 10. _____ | 10. cradle |
| | 11. _____ | 11. jungle |
| | 12. _____ | 12. single |
| | 13. _____ | 13. marble |
| | 14. _____ | 14. ramble |
| | 15. _____ | 15. tackle |
| | 16. _____ | 16. ankle |
| | 17. _____ | 17. freckle |
| | 18. _____ | 18. buckle |
| | 19. _____ | 19. hustle |
| | 20. _____ | 20. tangle |
| Review Words | 21. _____ | 21. barber |
| | 22. _____ | 22. anchor |
| | 23. _____ | 23. cheddar |
| Challenge Words | 24. _____ | 24. staple |
| | 25. _____ | 25. stifle |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|--------------|
| 1. _____ | 1. shaken |
| 2. _____ | 2. sunken |
| 3. _____ | 3. eleven |
| 4. _____ | 4. woven |
| 5. _____ | 5. widen |
| 6. _____ | 6. ridden |
| 7. _____ | 7. proven |
| 8. _____ | 8. often |
| 9. _____ | 9. robin |
| 10. _____ | 10. cousin |
| 11. _____ | 11. raisin |
| 12. _____ | 12. muffin |
| 13. _____ | 13. penguin |
| 14. _____ | 14. button |
| 15. _____ | 15. reason |
| 16. _____ | 16. cotton |
| 17. _____ | 17. wagon |
| 18. _____ | 18. dragon |
| 19. _____ | 19. common |
| 20. _____ | 20. skeleton |
| Review Words 21. _____ | 21. uncle |
| 22. _____ | 22. double |
| 23. _____ | 23. paddle |
| Challenge Words 24. _____ | 24. toughen |
| 25. _____ | 25. vitamin |

Name _____

shaken	widen	robin	penguin	wagon
sunken	ridden	cousin	button	dragon
eleven	proven	raisin	reason	common
woven	often	muffin	cotton	skeleton

Fill in the missing letters of each word to form a spelling word.
Write the word on the line.

1. shak _____
2. reas _____
3. muff _____
4. comm _____
5. wov _____
6. rob _____
7. prov _____
8. wag _____
9. pengu _____
10. skelet _____
11. rais _____
12. wid _____
13. sunk _____
14. cott _____
15. oft _____
16. drag _____
17. ridd _____
18. elev _____
19. cous _____
20. butt _____

Name _____

shaken

widen

robin

penguin

wagon

sunken

ridden

cousin

button

dragon

eleven

proven

raisin

reason

common

woven

often

muffin

cotton

skeleton

A. Write the spelling words with the following spelling patterns.**-in**

1. _____

2. _____

3. _____

4. _____

5. _____

-en

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

-on

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

**B. Compare the words *robin* and *cotton*. How are they alike?
How are they different?**

Name _____

shaken	widen	robin	penguin	wagon
sunken	ridden	cousin	button	dragon
eleven	proven	raisin	reason	common
woven	often	muffin	cotton	skeleton

A. Write the spelling word that belongs with the other words in the group.

1. prune, date, _____
2. zipper, buckle, _____
3. whale, seal, _____
4. knight, fire, _____
5. lowered, buried, _____
6. rarely, sometimes, _____
7. stirred, blended, _____
8. cupcake, pastry, _____

B. Write the spelling word that best completes each sentence.

9. The _____ they went shopping was to buy milk.
10. She had never _____ on a train before today.
11. Is this shirt made out of _____?
12. It was _____ that the man was innocent.
13. My older brother is _____ years old.
14. We put the puppies in a _____ and pulled it.
15. The _____ basket was made of straw.
16. It is _____ to see a lot of cars on the highway.
17. The _____ made a nest in the oak tree.
18. They need to _____ the opening for the truck to fit.
19. My _____ is my aunt's son.
20. The human _____ has many bones.

Name _____

A. Underline the six misspelled words in the paragraphs below.**Write the words correctly on the lines.**

It was elevin o'clock when the package arrived at the doorstep. It looked commen enough, except for the big red bow on top. I ran to get it because it wasn't often that I received a gift. Today was special, though. It was my birthday!

When I looked at the return address, I saw that the package was from my cousen, Ally. I ripped off the paper and opened the box. Inside was the most beautiful sweater I ever saw! It was wovon with my favorite colors and made with the softest cottin. I was so excited that I ran inside to call Ally right away.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write about a wonderful gift that you or someone you know received.****Use four words from the spelling list.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. shaken |
| | 2. _____ | 2. sunken |
| | 3. _____ | 3. eleven |
| | 4. _____ | 4. woven |
| | 5. _____ | 5. widen |
| | 6. _____ | 6. ridden |
| | 7. _____ | 7. proven |
| | 8. _____ | 8. often |
| | 9. _____ | 9. robin |
| | 10. _____ | 10. cousin |
| | 11. _____ | 11. raisin |
| | 12. _____ | 12. muffin |
| | 13. _____ | 13. penguin |
| | 14. _____ | 14. button |
| | 15. _____ | 15. reason |
| | 16. _____ | 16. cotton |
| | 17. _____ | 17. wagon |
| | 18. _____ | 18. dragon |
| | 19. _____ | 19. common |
| | 20. _____ | 20. skeleton |
| Review Words | 21. _____ | 21. uncle |
| | 22. _____ | 22. double |
| | 23. _____ | 23. paddle |
| Challenge Words | 24. _____ | 24. toughen |
| | 25. _____ | 25. vitamin |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. root
2. route
3. tail
4. tale
5. wade
6. weighed
7. prince
8. prints
9. doe
10. dough
11. moose
12. mousse
13. we've
14. weave
15. who's
16. whose
17. bolder
18. boulder
19. patience
20. patients
21. cotton
22. muffin
23. eleven
24. straight
25. strait

Name _____

root	prince	we've	route	patience
tale	dough	weave	boulder	patients
wade	moose	whose	bolder	doe
tail	prints	who's	weighed	mousse

A. Circle the spelling word in each row that rhymes with the word in bold type. Write the spelling word on the line.

- | | | | | |
|--------------------|---------|---------|--------|-------|
| 1. lose | hose | whose | toes | _____ |
| 2. show | doe | new | shoe | _____ |
| 3. paid | weighed | mad | claim | _____ |
| 4. male | said | fame | tail | _____ |
| 5. shoot | route | shop | pout | _____ |
| 6. juice | flew | goes | moose | _____ |
| 7. leave | reef | we've | pave | _____ |
| 8. stayed | steed | wade | play | _____ |
| 9. shoulder | butter | pusher | bolder | _____ |
| 10. clues | who's | fuss | clips | _____ |
| 11. flute | mutt | flume | root | _____ |
| 12. row | cow | dough | comb | _____ |
| 13. goose | mousse | room | nose | _____ |
| 14. sleeve | weave | sleep | give | _____ |
| 15. colder | cuter | boulder | milder | _____ |
| 16. fail | tale | tall | game | _____ |

B. Write these words in alphabetical order: *patience, prince, patients, prints.*

- | | |
|-----------|-----------|
| 17. _____ | 19. _____ |
| 18. _____ | 20. _____ |

Name _____

root	prince	we've	route	patience
tale	dough	weave	boulder	patients
wade	moose	whose	bolder	doe
tail	prints	who's	weighed	mousse

A. Write the ten pairs of spelling words that are homophones.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

**B. Compare the words *whose* and *who's*. How are they alike?
How are they different?**

Name _____

root	prince	we've	route	patience
tale	dough	weave	boulder	patients
wade	moose	whose	bolder	doe
tail	prints	who's	weighed	mousse

A. Write the spelling word that has the same meaning as each word or phrase below.

1. we have _____
2. more courage _____
3. a king's son _____
4. course _____
5. measured _____
6. writes _____
7. plant part _____
8. dessert _____
9. who is _____
10. blend _____

B. Write the spelling word that best completes each sentence.

11. The man had to _____ into the river to get the fish.
12. Roll the _____ before shaping it and putting it in the oven.
13. That large _____ can fall and roll down the mountain.
14. The doctor has a lot of _____ to see today.
15. That _____ has huge antlers and a big snout.
16. _____ sweatshirt is this?
17. The _____ protects her baby fawn.
18. That is quite a _____ you just told.
19. You must have _____ and wait for your turn.
20. The dog's _____ wagged happily when he saw me.

Name _____

A. Underline the six misspelled words in the paragraphs below.

Write the words correctly on the lines.

Once upon a time, there was a dou named Cinnamon. She lived in a great forest with all of her animal friends, including Printse Butternut. Cinnamon was very upset because her forest was in danger. Every year, humans would build another road or route deeper into her home.

Then one day, Cinnamon shook her taile. She had an idea! She got all the other animals in the forest to help her build a wall. Boulder upon rock, they built a barrier to protect themselves. It took pashence, but they finally finished it and made the forest safe again.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write a short story that takes place in a forest. Use four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|--------------|
| | 1. _____ | 1. root |
| | 2. _____ | 2. route |
| | 3. _____ | 3. tail |
| | 4. _____ | 4. tale |
| | 5. _____ | 5. wade |
| | 6. _____ | 6. weighed |
| | 7. _____ | 7. prince |
| | 8. _____ | 8. prints |
| | 9. _____ | 9. doe |
| | 10. _____ | 10. dough |
| | 11. _____ | 11. moose |
| | 12. _____ | 12. mousse |
| | 13. _____ | 13. we've |
| | 14. _____ | 14. weave |
| | 15. _____ | 15. who's |
| | 16. _____ | 16. whose |
| | 17. _____ | 17. bolder |
| | 18. _____ | 18. boulder |
| | 19. _____ | 19. patience |
| | 20. _____ | 20. patients |
| Review Words | 21. _____ | 21. cotton |
| | 22. _____ | 22. muffin |
| | 23. _____ | 23. eleven |
| Challenge Words | 24. _____ | 24. straight |
| | 25. _____ | 25. strait |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. discourage
2. disappoint
3. disbelief
4. distrust
5. disloyal
6. misplace
7. mislabel
8. mislead
9. misstep
10. misnumber
11. nonfat
12. nonfiction
13. nonsense
14. nonstop
15. unable
16. unplug
17. uncertain
18. uncomfortable
19. uncover
20. unclean
21. prince
22. weighed
23. bolder
24. mishap
25. unravel

Name _____

discourage	disloyal	misstep	nonsense	uncertain
disappoint	misplace	misnumber	nonstop	uncomfortable
disbelief	mislabel	nonfat	unable	uncover
distrust	mislead	nonfiction	unplug	unclean

A. Fill in the missing letters of each word to form a spelling word.

- | | |
|-----------------|----------------------|
| 1. ____ able | 11. ____ step |
| 2. ____ place | 12. ____ belief |
| 3. ____ fat | 13. ____ clean |
| 4. ____ appoint | 14. ____ fiction |
| 5. ____ sense | 15. ____ plug |
| 6. ____ lead | 16. ____ loyal |
| 7. ____ cover | 17. ____ label |
| 8. ____ number | 18. ____ comfortable |
| 9. ____ certain | 19. ____ courage |
| 10. ____ trust | 20. ____ stop |

B. Write these spelling words in alphabetical order. Alphabetize them to the fourth letter. *nonstop, misstep, misplace, nonfiction, mislead*

- | | |
|-----------|-----------|
| 21. _____ | 24. _____ |
| 22. _____ | 25. _____ |
| 23. _____ | |

Name _____

discourage	disloyal	misstep	nonsense	uncertain
disappoint	misplace	misnumber	nonstop	uncomfortable
disbelief	mislabel	nonfat	unable	uncover
distrust	mislead	nonfiction	unplug	unclean

Write the spelling words that contain the following prefixes.

un-

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

dis-

12. _____
13. _____
14. _____
15. _____
16. _____

mis-

7. _____
8. _____
9. _____
10. _____
11. _____

non-

17. _____
18. _____
19. _____
20. _____

Name _____

discourage	disloyal	misstep	nonsense	uncertain
disappoint	misplace	misnumber	nonstop	uncomfortable
disbelief	mislabel	nonfat	unable	uncover
distrust	mislead	nonfiction	unplug	unclean

A. Write the spelling word that matches each synonym below.

1. unsure _____
2. blunder _____
3. open _____
4. untrue _____
5. foolishness _____
6. lean _____
7. sadden _____
8. informational _____

B. Write the spelling word that best completes each sentence.

9. Do not _____ the car until the spring.
10. There is no reason to _____ that what I say is true.
11. Did you _____ your hat the other day?
12. The directions are confusing and will _____ you.
13. He listened to music _____ for hours.
14. The seat is _____ and makes me ache.
15. Do not _____ the answers on the test.
16. The _____ room was filled with dirt and dust.
17. I tried but I could not _____ her from going.
18. I do not want to _____ this as mine if it is yours.
19. She was _____ to finish her homework before dinner.
20. I watched the amazing circus act with _____.

The ocean is a wonderful and interesting place. In fact, there are many things about sea life that we are still uncertain about. Studying the sea will not disappoint you, for there are many surprises under the water. There is nonnstop activity beneath the surface.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

B. Write about whether or not you like the ocean, and why. Use four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------------|
| | 1. _____ | 1. discourage |
| | 2. _____ | 2. disappoint |
| | 3. _____ | 3. disbelief |
| | 4. _____ | 4. distrust |
| | 5. _____ | 5. disloyal |
| | 6. _____ | 6. misplace |
| | 7. _____ | 7. mislabel |
| | 8. _____ | 8. mislead |
| | 9. _____ | 9. misstep |
| | 10. _____ | 10. misnumber |
| | 11. _____ | 11. nonfat |
| | 12. _____ | 12. nonfiction |
| | 13. _____ | 13. nonsense |
| | 14. _____ | 14. nonstop |
| | 15. _____ | 15. unable |
| | 16. _____ | 16. unplug |
| | 17. _____ | 17. uncertain |
| | 18. _____ | 18. uncomfortable |
| | 19. _____ | 19. uncover |
| | 20. _____ | 20. unclean |
| Review Words | 21. _____ | 21. prince |
| | 22. _____ | 22. weighed |
| | 23. _____ | 23. bolder |
| Challenge Words | 24. _____ | 24. mishap |
| | 25. _____ | 25. unravel |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. wireless
2. sunny
3. furry
4. really
5. hairy
6. barely
7. tasteless
8. handful
9. lifeless
10. fitness
11. hopefully
12. happiness
13. fullness
14. sorrowful
15. gently
16. sickness
17. joyfully
18. aimless
19. breathless
20. certainly
21. disappoint
22. nonfat
23. misnumber
24. superbly
25. successfully

Name _____

wireless	hairy	lifeless	fullness	joyfully
sunny	barely	fitness	sorrowful	aimless
furry	tasteless	hopefully	gently	breathless
really	handful	happiness	sickness	certainly

**Fill in the missing letters of each word to form a spelling word.
Then write the spelling word on the line.**

1. gent _____
2. hand _____
3. fur _____
4. life _____
5. certain _____
6. happi _____
7. wire _____
8. joy _____
9. breath _____
10. bare _____
11. full _____
12. sorrow _____
13. real _____
14. hair _____
15. sick _____
16. hope _____
17. taste _____
18. fit _____
19. sun _____
20. aim _____

Name _____

wireless	hairy	lifeless	fullness	joyfully
sunny	barely	fitness	sorrowful	aimless
furry	tasteless	hopefully	gently	breathless
really	handful	happiness	sickness	certainly

Write the spelling words that contain the following suffixes.

-y

1. _____
2. _____
3. _____

-ly

11. _____
12. _____
13. _____
14. _____

-less

4. _____
5. _____
6. _____
7. _____
8. _____

-ness

15. _____
16. _____
17. _____
18. _____

-ful

9. _____
10. _____

-fully

19. _____
20. _____

Name _____

wireless	hairy	lifeless	fullness	joyfully
sunny	barely	fitness	sorrowful	aimless
furry	tasteless	hopefully	gently	breathless
really	handful	happiness	sickness	certainly

A. Write the spelling word that matches each antonym below.

- | | |
|-----------------|---------------------|
| 1. health _____ | 6. purposeful _____ |
| 2. tasty _____ | 7. hairless _____ |
| 3. sadly _____ | 8. lively _____ |
| 4. mostly _____ | 9. emptiness _____ |
| 5. wired _____ | 10. unsurely _____ |

B. Write the spelling word that best completes each sentence.

11. I picked up a _____ of sand at the beach.
12. The computer was _____ a great invention.
13. Is it _____ or cloudy outside today?
14. I was filled with _____ when I found my lost cat.
15. My team will _____ win today.
16. It was a _____ moment when we said goodbye.
17. I was _____ after running and could not speak.
18. _____ and proper diet are important for your health.
19. She _____ held the newborn baby.
20. The _____ dog was soft and cuddly.

Name _____

A. Underline the six misspelled words in the paragraphs below. Each paragraph has three errors. Write the words correctly on the lines.

To many, winter seems like a sorrowfull time of year. There are certainley no flowers or birds singing in the trees. This lifeliss season may seem very dreary and depressing to some people.

In contrast, spring is usually sunny and happy. All the furry animals are out of their dens and searching for food. Birds are joyfully flying above, and flowers are blooming. For this reason, spring is often a popular season while winter is usually not.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Writing Activity

B. Write about your favorite season and why you like it. Use four words from the spelling list.

[illegible]

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|------------------|
| | 1. _____ | 1. wireless |
| | 2. _____ | 2. sunny |
| | 3. _____ | 3. furry |
| | 4. _____ | 4. really |
| | 5. _____ | 5. hairy |
| | 6. _____ | 6. barely |
| | 7. _____ | 7. tasteless |
| | 8. _____ | 8. handful |
| | 9. _____ | 9. lifeless |
| | 10. _____ | 10. fitness |
| | 11. _____ | 11. hopefully |
| | 12. _____ | 12. happiness |
| | 13. _____ | 13. fullness |
| | 14. _____ | 14. sorrowful |
| | 15. _____ | 15. gently |
| | 16. _____ | 16. sickness |
| | 17. _____ | 17. joyfully |
| | 18. _____ | 18. aimless |
| | 19. _____ | 19. breathless |
| | 20. _____ | 20. certainly |
| Review Words | 21. _____ | 21. disappoint |
| | 22. _____ | 22. nonfat |
| | 23. _____ | 23. misnumber |
| Challenge Words | 24. _____ | 24. superbly |
| | 25. _____ | 25. successfully |

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. unchanged |
| 2. _____ | 2. unnamed |
| 3. _____ | 3. restate |
| 4. _____ | 4. reverse |
| 5. _____ | 5. infrequent |
| 6. _____ | 6. invisible |
| 7. _____ | 7. prepaid |
| 8. _____ | 8. displease |
| 9. _____ | 9. action |
| 10. _____ | 10. establishment |
| 11. _____ | 11. oversized |
| 12. _____ | 12. prejudge |
| 13. _____ | 13. interstate |
| 14. _____ | 14. intersect |
| 15. _____ | 15. deflate |
| 16. _____ | 16. semiweekly |
| 17. _____ | 17. happily |
| 18. _____ | 18. kindness |
| 19. _____ | 19. finally |
| 20. _____ | 20. fearful |
| Review Words 21. _____ | 21. really |
| 22. _____ | 22. handful |
| 23. _____ | 23. happiness |
| Challenge Words 24. _____ | 24. transplant |
| 25. _____ | 25. superhuman |

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Name _____

unchanged	infrequent	action	interstate	happily
unnamed	invisible	establishment	intersect	kindness
restate	prepaid	oversized	deflate	finally
reverse	displease	prejudge	semiweekly	fearful

**Fill in the missing prefix or suffix to form a spelling word.
Then write the spelling word on the line.**

- _____ state _____
- _____ flate _____
- fear _____
- _____ please _____
- act _____
- establish _____
- _____ changed _____
- happi _____
- _____ verse _____
- _____ judge _____
- _____ visible _____
- kind _____
- _____ weekly _____
- _____ state _____
- final _____
- _____ paid _____
- _____ sized _____
- _____ sect _____
- _____ named _____
- _____ frequent _____

Name _____

deflate	infrequent	fearful	interstate	reverse
unnamed	intersect	establishment	invisible	kindness
restate	prepaid	oversized	unchanged	finally
happily	displease	prejudge	semiweekly	action

Write the spelling words that contain the following prefixes or suffixes.

in-

1. _____

2. _____

over-

3. _____

un-

4. _____

5. _____

pre-

6. _____

7. _____

inter-

8. _____

9. _____

de-

10. _____

semi-

11. _____

re-

12. _____

13. _____

dis-

14. _____

-ness

15. _____

-ful

16. _____

-ion

17. _____

-ment

18. _____

-ly

19. _____

20. _____

Name _____

unchanged	infrequent	action	interstate	happily
unnamed	invisible	establishment	intersect	kindness
restate	prepaid	oversized	deflate	finally
reverse	displease	prejudice	semiweekly	fearful

A. Write the spelling word that matches each definition below.

1. at last _____
2. the same _____
3. something created

4. something done

5. not often _____
6. highway _____
7. frightened _____
8. backwards _____
9. remove air _____
10. cross over _____

B. Write the spelling word that best completes each sentence.

11. We _____ and excitedly got ready for the party.
12. Obey the rules so you will not _____ the teacher.
13. Air is _____, and you cannot see it.
14. Do not _____ me before you get to know me.
15. My mother goes to the gym _____.
16. The _____ sofa had lots of room for everyone.
17. An _____ person paid the patient's hospital bill.
18. Please _____ your name because I did not hear you.
19. _____ and generosity are good traits to have.
20. She owed no money for the _____ dress.

Name _____

**A. Underline the three misspelled words in each paragraph below.
Write the words correctly on the lines.**

Ali’s mother drove the car down the inturstate. She saw Ali’s face in the car mirror. It had remained unchnaged since she got home from school. It seemed as if an envisible weight was on Ali’s shoulders, but she would not tell her mother what was wrong.

Finaly, Ali’s mother turned into the overrsized driveway of the barn where Ali rode horses. Her mother checked the mirror and saw a smile on Ali’s face. Her mother smiled back happilly. She knew that an afternoon with the horses would cheer Ali up.

1. _____

2. _____

3. _____
4. _____

5. _____

6. _____

Writing Activity

B. Write about something that makes you happy. Use four words from the spelling list.

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

- | | | |
|------------------------|-----------|-------------------|
| | 1. _____ | 1. unchanged |
| | 2. _____ | 2. unnamed |
| | 3. _____ | 3. restate |
| | 4. _____ | 4. reverse |
| | 5. _____ | 5. infrequent |
| | 6. _____ | 6. invisible |
| | 7. _____ | 7. prepaid |
| | 8. _____ | 8. displease |
| | 9. _____ | 9. action |
| | 10. _____ | 10. establishment |
| | 11. _____ | 11. oversized |
| | 12. _____ | 12. prejudice |
| | 13. _____ | 13. interstate |
| | 14. _____ | 14. intersect |
| | 15. _____ | 15. deflate |
| | 16. _____ | 16. semiweekly |
| | 17. _____ | 17. happily |
| | 18. _____ | 18. kindness |
| | 19. _____ | 19. finally |
| | 20. _____ | 20. fearful |
| Review Words | 21. _____ | 21. really |
| | 22. _____ | 22. handful |
| | 23. _____ | 23. happiness |
| Challenge Words | 24. _____ | 24. transplant |
| | 25. _____ | 25. superhuman |